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ABSTRACT

This report presents the results of U.S. Senate-House of Representatives conference committee deliberations concerning amendments to S. 2000, the Human Services Reauthorization Act of 1994, which is designed to reauthorize appropriations for fiscal years 1995 through 1998 to carry out the Head Start Act, the Community Services Block Grant Act, and the Low-Income Home Energy Assistance Act. The amendments to the Head Start Act address definitions, services, allocation of funds, monitoring and quality assurance, participation, staff qualifications, and goals and priorities for training and technical assistance. The amendments to the Community Services Block Grant Act address community food and nutrition programs, instructional activities for low-income youth, and assistance to the homeless. The amendments to the Low-Income Home Energy Assistance Act address emergency funds, targeted assistance, authorized uses of funds, and the Residential Energy Assistance Challenge Option. (MDM)

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2d Session | HOUSE OF REPRESENTATIVES | REPORT
103–497

HUMAN SERVICES AMENDMENTS OF 1994

MAY 9, 1994.—Ordered to be printed

Mr. FORD of Michigan, from the committee of conference, submitted the following

CONFERENCE REPORT

[To accompany S. 2000]

The committee of conference on the disagreeing votes of the two Houses on the amendments of the House to the bill (S. 2000), to authorize appropriations for fiscal years 1995 through 1998 to carry out the Head Start Act and the Community Services Block Grant Act, and for other purposes, having met, after full and free conference, have agreed to recommend and do recommend to their respective Houses as follows:

That the Senate recede from its disagreement to the amendment of the House to the text of the bill and agree to the same with an amendment as follows:

In lieu of the matter proposed to be inserted by the House amendment, insert the following:

SECTION 1. SHORT TITLE.

This Act may be cited as the "Human Services Amendments of 1994".

SEC. 2. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

Sec. 1. Short title.
Sec. 2. Table of contents.

TITLE I—HEAD START PROGRAMS

Sec. 101. Short title; references in title.
Sec. 102. Definitions.
Sec. 103. Services.
Sec. 104. Authorization of appropriations.
Sec. 105. Allocation of funds.
Sec. 106. Report.
Sec. 107. Designation.
Sec. 108. Monitoring and quality assurance.
Sec. 109. Enhanced parent involvement and transition coordination with schools.
Sec. 110. Facilities and administrative requirements.

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Sec. 111. Participation.
Sec. 112. Initiative on families with infants and toddlers.
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Sec. 114. Goals and priorities for training and technical assistance.
Sec. 115. Staff qualifications and development.
Sec. 116. Research, demonstrations, evaluation.
Sec. 117. Announcements and evaluations.
Sec. 118. Reports.
Sec. 119. Repeals.
Sec. 120. Study of benefits for Head Start employees.
Sec. 121. Ready to learn program reauthorization.
Sec. 122. State dependent care development programs.
Sec. 123. Consultation with the Corporation for National and Community Service.
Sec. 124. Reauthorization of Child Development Associate Scholarship Assistance Act of 1985.
Sec. 125. Technical and conforming amendments.
Sec. 126. Study of full-day and full-year Head Start programs.
Sec. 127. Effective date and application.

TITLE II—COMMUNITY SERVICES BLOCK GRANT AMENDMENTS

Sec. 201. Short title and references.
Sec. 202. Authorizations of appropriations.
Sec. 203. Discretionary authority of Secretary.
Sec. 204. Community food and nutrition.
Sec. 205. Instructional activities for low-income youth.
Sec. 206. Amendment to Stewart B. Mckinney Homeless Assistance Act.
Sec. 207. Amendments to the Human Services Reauthorization Act of 1986.
Sec. 208. Effective date.

TITLE III—LOW-INCOME HOME ENERGY ASSISTANCE AMENDMENTS

Sec. 301. Short title and references.
Sec. 302. Statement of purpose.
Sec. 303. Authorization of appropriations.
Sec. 304. Emergency funds.
Sec. 305. Authorized uses of funds.
Sec. 306. Targeting of assistance to households with high home energy burdens.
Sec. 307. Clarification of audit requirement.
Sec. 308. Use of Department of Energy weatherization rules to achieve program consistency.
Sec. 309. Matters to be described in annual application.
Sec. 310. Report of funds available for obligation.
Sec. 311. Miscellaneous and technical amendments.
Sec. 312. Residential Energy Assistance Challenge Option (R.E.A.Ch.).
Sec. 313. Sense of the Congress regarding appropriations for LIHEAP.
Sec. 314. Effective date.

TITLE IV—COMMUNITY-BASED FAMILY RESOURCE PROGRAMS

Sec. 401. Community-based family resource programs.
Sec. 402. Federal Council on Children, Youth, and Families.
Sec. 403. Family Resource Act.

TITLE I—HEAD START PROGRAMS

SEC. 101. SHORT TITLE; REFERENCES IN TITLE.

(a) SHORT TITLE.—This title may be cited as the "Head Start Act Amendments of 1994".

(b) REFERENCES.—Except as otherwise specifically provided, whenever in this title an amendment or repeal is expressed in terms of an amendment to, or a repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Head Start Act (42 U.S.C. 9831 et seq.).

SEC. 102. DEFINITIONS.

Section 637 (42 U.S.C. 9832) is amended—

(1) by striking paragraphs (4) and (5);

(2) by striking paragraph (9) and inserting the following new paragraph:

"(9) The term 'poverty line' means the official poverty line (as defined by the Office of Management and Budget)—

"(A) adjusted to reflect the percentage change in the Consumer Price Index For All Urban Consumers, issued by the Bureau of Labor Statistics, occurring in the 1-year period or other interval immediately preceding the date such adjustment is made; and

"(B) adjusted for family size.";

(3) by adding after paragraph (11) the following new paragraphs:

"(12) The term 'family literacy services' means services and activities that include interactive literacy activities between parents and their children, training for parents on techniques for being the primary teacher of their children and full partners in the education of their children, parent literacy training (including training in English as a second language), and early childhood education.

"(13) The term 'Indian tribe' means any tribe, band, nation, pueblo, or other organized group or community of Indians, including any Native village described in section 3(c) of the Alaska Native Claims Settlement Act (43 U.S.C. 1602(c)) or established pursuant to such Act (43 U.S.C. 1601 et seq.), that is recognized as eligible for the special programs and services provided by the United States to Indians because of their status as Indians.";

(4) by redesignating paragraphs (6), (7), (8), (9), (10), (11), (12), and (13) as paragraphs (7), (8), (9), (14), (5), (6), (4), and (10), respectively; and

(5)(A) by transferring paragraph (4), as so redesignated, and inserting the paragraph after paragraph (3);

(B) by transferring paragraphs (5) and (6), as so redesignated, and inserting the paragraphs after paragraph (4), as so redesignated;

(C) by transferring paragraph (10), as so redesignated, and inserting the paragraph after paragraph (9), as so redesignated; and

(D) by inserting after paragraph (10), as so redesignated, the following:

"(11) The term 'local educational agency' has the meaning given such term in the Elementary and Secondary Education Act of 1965.

"(12) The term 'migrant Head Start program' means a Head Start program that serves families who are engaged in agricultural work and who have changed their residence from one geographical location to another in the preceding 2-year period.

"(13) The term 'mobile Head Start program' means the provision of Head Start services utilizing transportable equipment set up in various community-based locations on a routine, weekly schedule, operating in conjunction with home-based Head Start programs, or as a Head Start classroom.".

SEC. 103. SERVICES.

Section 638(a)(1) (42 U.S.C. 9833(a)(1)) is amended by striking "health, nutritional, educational, social, and other services" and inserting "health, education, parental involvement, nutritional, social, and other services".

SEC. 104. AUTHORIZATION OF APPROPRIATIONS.

Section 639 (42 U.S.C. 9834) is amended—

(1) in subsection (a), by striking all that follows "subchapter" and inserting "such sums as may be necessary for fiscal year 1995 through 1998."; and

(2) by striking subsections (b) and (c) and inserting the following:

"(b) From the amount appropriated under subsection (a), the Secretary shall make available—

"(1) $35,000,000 for each of the fiscal years 1995 through 1998 to—

"(A) carry out the Head Start Transition Project Act; and

"(B) carry out activities authorized under section 642(d); and

"(2) not more than $3,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1998, to carry out longitudinal research under section 649(e).".

SEC. 105. ALLOCATION OF FUNDS.

(a) ALLOCATION AND USE OF FUNDS FOR QUALITY IMPROVEMENT.—Section 640(a)(3) (42 U.S.C. 9835(a)(3)) is amended—

(1) by redesignating subparagraphs (A) and (B) as subparagraphs (C) and (D), respectively;

(2) by striking "(3)(C)" and all that follows through "quality improvement activities:" and inserting the following:

"(3)(A)(i) In order to provide assistance for activities specified in subparagraph (C) directed at the goals specified in subparagraph (B), the Secretary shall reserve, from the amount (if any) by which the funds appropriated under section 639(a) for a fiscal year exceed the adjusted prior year appropriation, a share equal to the sum of—

"(I) 25 percent of such excess amount; and

"(II) any additional amount the Secretary may find necessary to address a demonstrated need for such activities.

"(ii) As used in clause (i), the term 'adjusted prior year appropriation' means, with respect to a fiscal year, the amount appropriated pursuant to section 639(a) for the preceding fiscal year, adjusted to reflect the percentage change in the Consumer Price Index for All Urban Consumers (issued by the Bureau of Labor Statistics) during such preceding fiscal year.

"(B) Funds reserved under this paragraph (referred to in this paragraph as 'quality improvement funds') shall be used to accomplish any or all of the following goals:

"(i) Ensuring that Head Start programs meet or exceed performance standards pursuant to section 641A(a)(1)(A).

"(ii) Ensuring that such programs have adequate qualified staff, and that such staff are furnished adequate training, in-

cluding developing skills in working with children with non-English language background, when appropriate.

"(iii) Ensuring that salary levels and benefits are adequate to attract and retain qualified staff for such programs.

"(iv) Using salary increases to improve staff qualifications, and to assist with the implementation of career development programs, for the staff of Head Start programs.

"(v) Improving community-wide strategic planning and needs assessments for such programs.

"(vi) Ensuring that the physical environments of Head Start programs are conducive to providing effective program services to children and families.

"(vii) Making such other improvements in the quality of such programs as the Secretary may designate.

"(C) Quality improvement funds shall be used to carry out any or all of the following activities:";

(3) in subparagraph (C), as redesignated in paragraph (1), by adding at the end the following new clause:

"(vii) Such other activities as the Secretary may designate."; and

(4) in subparagraph (D), as redesignated in paragraph (1)—

(A) in clause (i)—

(i) in the matter preceding subclause (I), by striking "for the first, second, and third fiscal years for which funds are so reserved"; and

(ii) in subclause (II), by inserting "geographical areas specified in subsection (a)(2)(B) and Indian and migrant Head Start programs," after "States,";

(B) by striking clauses (ii) and (iii);

(C) in clause (iv)—

(i) by striking "To be expended" and all that follows, through "reserved, funds" and inserting "Funds";

(ii) by striking "clause (ii)" the first place it appears and inserting "clause (i)";

(iii) by inserting before the period at the end of the first sentence, ", for expenditure for activities specified in subparagraph (C)"; and

(iv) by striking the second sentence;

(D) in clause (vi), by striking "paragraphs (2), (4), and (5)" and inserting "paragraph (2) or (4)"; and

(E) by striking clause (v) and redesignating clauses (iv) and (vi) as clauses (ii) and (iii), respectively.

(b) FUNDS SET-ASIDE.—Section 640(a) (42 U.S.C. 9835(a)) is amended—

(1) in paragraph (1), by striking "through (5)." and inserting "through (4), and subject to paragraphs (5) and (6).";

(2) in paragraph (2)—

(A) in subparagraph (A), by striking "1990" and inserting "1994"; and

(B) in subparagraph (D), by inserting "(including payments for all costs (other than compensation of Federal employees) of reviews of Head Start agencies and programs under section 641A(c), and of activities related to the devel-

opment and implementation of quality improvement plans under section 641A(d)(2))" after "Secretary";

(3) in paragraph (3), by striking "paragraph (5)" each place it appears and inserting "paragraph (4)";

(4) by striking paragraph (4), and redesignating paragraphs (5) and (6) as paragraphs (4) and (7), respectively;

(5) in paragraph (4), as redesignated in paragraph (4), by striking "The" and inserting "Subject to section 639(b), the"; and

(6) by adding after paragraph (4), as redesignated in paragraph (4), the following new paragraphs:

"(5)(A) From amounts reserved and allotted pursuant to paragraph (4), the Secretary shall reserve such sums as may be necessary to award the collaboration grants described in subparagraph (B).

"(B) From the reserved sums, the Secretary may award a collaboration grant to each State to facilitate collaboration regarding activities carried out in the State under this subchapter, and other activities carried out in, and by, the State that are designed to benefit low-income children and families.

"(C) A State that receives a grant under subparagraph (B) shall—

"(i) appoint an individual to serve as a State liaison between—

"(I) agencies and individuals carrying out Head Start programs in the State; and

"(II) agencies (including local educational agencies) and entities carrying out programs serving low-income children and families;

"(ii) involve the State Head Start Association in the selection of the individual, and involve the association in determinations relating to the ongoing direction of the collaboration;

"(iii) ensure that the individual holds a position with sufficient authority and access to ensure that the collaboration described in subparagraph (B) is effective and involves a range of State agencies; and

"(iv) ensure that the collaboration described in subparagraph (B) involves coordination of Head Start services with health care, welfare, child care, education, and national service activities, family literacy services, and activities relating to children with disabilities.

"(D) As used in this paragraph, the term 'low-income', used with respect to children or families, shall not be considered to refer only to children or families that meet the low-income criteria prescribed pursuant to section 645(a)(1)(A).

"(6) From amounts reserved and allotted pursuant to paragraphs (2) and (4), the Secretary shall use, for grants for programs described in section 645A(a), a portion of the combined total of such amounts equal to 3 percent for fiscal year 1995, 4 percent for each of fiscal years 1996 and 1997, and 5 percent for fiscal year 1998, of the amount appropriated pursuant to section 639(a).".

(c) CONSIDERATIONS FOR ALLOCATION OF FUNDS FOR PROGRAM EXPANSION.—Section 640(g) (42 U.S.C. 9835(g)) is amended—

(1) by striking "(g)" and inserting "(g)(1)"; and

(2) by adding at the end the following new paragraphs:

"(2) For the purpose of expanding Head Start programs, in allocating funds to an applicant within a State, from amounts allotted to a State pursuant to subsection (a)(4), the Secretary shall take into consideration—

"(A) the quality of the applicant's programs (including Head Start and other child care or child development programs) in existence on the date of the allocation, including, in the case of Head Start programs in existence on the date of the allocation, the extent to which such programs meet or exceed performance standards and other requirements under this subchapter;

"(B) the applicant's capacity to expand services (including, in the case of Head Start programs in existence on the date of the allocation, whether the applicant accomplished any prior expansions in an effective and timely manner);

"(C) the extent to which the applicant has undertaken community-wide strategic planning and needs assessments involving other community organizations and public agencies serving children and families (including organizations serving families in whose homes English is not the language customarily spoken);

"(D) the extent to which the family and community needs assessment of the applicant reflects a need to provide full-working-day or full calendar year services;

"(E) the numbers of eligible children in each community who are not participating in a Head Start program; and

"(F) the concentration of low-income families in each community.

"(3) In determining the amount of funds reserved pursuant to subparagraph (A) or (B) of subsection (a)(2) to be used for expanding Head Start programs under this subchapter, the Secretary shall take into consideration, to the extent appropriate, the factors specified in paragraph (2).".

(d) TECHNICAL AMENDMENT.—Section 640(h) (42 U.S.C. 9835(h)) is amended by striking "Each Head Start program may" and inserting "Financial assistance provided under this subchapter may be used by each Head Start program to".

(e) COMPENSATION.—Section 640 (42 U.S.C. 9835) is amended by adding at the end the following new subsections:

"(j) Any agency that receives financial assistance under this subchapter to improve the compensation of staff who provide services under this Act shall use the financial assistance to improve the compensation of such staff, regardless of whether the agency has the ability to improve the compensation of staff employed by the agency who do not provide Head Start services.

"(k)(1) The Secretary shall allow center-based Head Start programs the flexibility to satisfy the total number of hours of service required by the regulations in effect on the date of enactment of the Human Services Amendments of 1994, to be provided to children in Head Start programs so long as such agencies do not—

"(A) provide less than 3 hours of service per day;

"(B) reduce the number of days of service per week; or

"(C) reduce the number of days of service per year.

"(2) The provisions of this subsection shall not be construed to restrict the authority of the Secretary to fund alternative program variations authorized under section 1306.35 of title 45 of the Code of Federal Regulations in effect on the date of enactment of the Human Services Amendments of 1994.

"(l) With funds made available under section 640(a)(2) to migrant Head Start programs, the Secretary shall give priority to migrant Head Start programs that serve eligible children of migrant families whose work requires them to relocate most frequently.".

SEC. 106. REPORT.

Section 640A (42 U.S.C. 9835a) is repealed.

SEC. 107. DESIGNATION.

(a) INDIAN RESERVATIONS.—Section 641(b) (42 U.S.C. 9836(b)) is amended by inserting after "Indian reservation" the following: "(including Indians in any area designated by the Bureau of Indian Affairs as near-reservation)".

(b) DESIGNATION OF AGENCIES—Section 641(c) (42 U.S.C. 9836(c)) is amended—

(1) by striking paragraphs (2) through (4);

(2) in the first sentence—

(A) by inserting "(subject to paragraph (2))" before ", the Secretary shall give priority"; and

(B) by striking "unless" and all that follows through the end of subparagraph (A) and inserting the following: "unless the Secretary makes a finding that the agency involved fails to meet program, financial management, and other requirements established by the Secretary.";

(3) by redesignating subparagraph (B) as paragraph (2);

(4) in paragraph (2), as so redesignated—

(A) by striking "except that, if" and inserting "If"; and

(B) by striking "subparagraph (A)" and inserting "paragraph (1)";

(5) by striking "Notwithstanding any other provision of this paragraph" and inserting the following:

"(3) Notwithstanding any other provision of this subsection"; and

(6) by aligning the margins of paragraph (2) with the margins of paragraph (3).

(c) CONSIDERATIONS IN DESIGNATING NEW HEAD START AGENCIES.—Section 641(d) (42 U.S.C. 9836(d)) is amended—

(1) in the first sentence, by striking all that precedes "then the Secretary" and inserting "If no entity in a community is entitled to the priority specified in subsection (c),";

(2) by striking the second sentence;

(3) in the third sentence—

(A) in the matter preceding paragraph (1), by striking "and subject to the preceding sentence";

(B) in paragraph (3), by inserting ", including Even Start programs under part B of chapter 1 of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2741 et seq.)," after "preschool programs"; and

(C) in paragraph (4), to read as follows:

"(4) the plan of such applicant—

"(A) to seek the involvement of parents of participating children in activities designed to help such parents become full partners in the education of their children;

"(B) to afford such parents the opportunity to participate in the development, conduct, and overall performance of the program at the local level;

"(C) to offer (directly or through referral to local entities, such as entities carrying out Even Start programs under part B of chapter 1 of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2741 et seq.), public and school libraries, and family support programs) to such parents—

"(i) family literacy services; and

"(ii) parenting skills training;

"(D) at the option of such applicant, to offer (directly or through referral to local entities) to such parents—

"(i) training in basic child development;

"(ii) assistance in developing communication skills;

"(iii) opportunities for parents to share experiences with other parents;

"(iv) substance abuse counseling; or

"(v) any other activity designed to help such parents become full partners in the education of their children; and

"(E) to provide, with respect to each participating family, a family needs assessment that includes consultation with such parents about the benefits of parent involvement and about the activities described in subparagraphs (C) and (D) in which such parents may choose to become involved (taking into consideration their specific family needs, work schedules, and other responsibilities);";

(4) in paragraph (7)—

(A) by striking "non-English language children" and inserting "non-English language background children and their families"; and

(B) by inserting "and" after the semicolon;

(5) by striking paragraph (8); and

(6) by redesignating paragraph (9) as paragraph (8).

(d) CONFORMING AMENDMENT.—Section 641 (42 U.S.C. 9836) is amended—

(1) by striking subsection (f); and

(2) by redesignating subsection (g) as subsection (f).

SEC. 108. MONITORING AND QUALITY ASSURANCE.

The Act is amended by inserting after section 641 (42 U.S.C. 9836) the following new section:

"SEC. 641A. QUALITY STANDARDS; MONITORING OF HEAD START AGENCIES AND PROGRAMS.

"(a) QUALITY STANDARDS.—

"(1) ESTABLISHMENT OF STANDARDS.—The Secretary shall establish by regulation standards applicable to Head Start agencies, programs, and projects under this subchapter, including—

"(A) performance standards with respect to services required to be provided, including health, education, parental involvement, nutritional, social, transition activities described in section 642(d), and other services;

"(B) administrative and financial management standards;

"(C) standards relating to the condition and location of facilities for such agencies, programs, and projects; and

"(D) such other standards as the Secretary finds to be appropriate.

"(2) MINIMUM REQUIREMENTS.—The regulations promulgated under this subsection shall establish the minimum levels of overall accomplishment that a Head Start agency shall achieve in order to meet the standards specified in paragraph (1).

"(3) CONSIDERATIONS IN DEVELOPING STANDARDS.—In developing the regulations required under paragraph (1), the Secretary shall—

"(A) consult with experts in the fields of child development, early childhood education, child health care, family services (including linguistically and culturally appropriate services to non-English language background children and their families), administration, and financial management, and with persons with experience in the operation of Head Start programs;

"(B) take into consideration—

"(i) past experience with use of the standards in effect under this subchapter on the date of enactment of this section;

"(ii) changes over the period since the date of enactment of this Act in the circumstances and problems typically facing children and families served by Head Start agencies;

"(iii) developments concerning best practices with respect to child development, children with disabilities, family services, program administration, and financial management;

"(iv) projected needs of an expanding Head Start program;

"(v) guidelines and standards currently in effect or under consideration that promote child health services, and projected needs of expanding Head Start programs;

"(vi) changes in the population of children who are eligible to participate in Head Start programs, including the language background and family structure of such children; and

"(vii) the need for, and state-of-the-art developments relating to, local policies and activities designed to ensure that children participating in Head Start programs make a successful transition to public schools; and

"(C)(i) not later than 1 year after the date of enactment of this section, review and revise as necessary the perform-

ance standards in effect under 651(b) on the day before the date of enactment of this section; and

"(ii) ensure that any such revisions in the performance standards will not result in the elimination of or any reduction in the scope or types of health, education, parental involvement, nutritional, social, or other services required to be provided under such standards as in effect on November 2, 1978.

"(4) STANDARDS RELATING TO OBLIGATIONS TO DELEGATE AGENCIES.—In developing standards under this subsection, the Secretary shall describe the obligations of a Head Start agency to an agency (referred to in this subchapter as the 'delegate agency') to which the Head Start agency has delegated responsibility for providing services under this subchapter and determine whether the Head Start agency complies with the standards. The Secretary shall consider such compliance during the review described in subsection (c)(1)(A) and in determining whether to renew financial assistance to the Head Start agency under this subchapter.

"(b) PERFORMANCE MEASURES.—

"(1) IN GENERAL.—Not later than 1 year after the date of enactment of this section, the Secretary, in consultation with representatives of Head Start agencies and with experts in the fields of child development, family services, and program management, shall develop methods and procedures for measuring, annually and over longer periods, the quality and effectiveness of programs operated by Head Start agencies (referred to in this subchapter as 'performance measures').

"(2) DESIGN OF MEASURES.—The performance measures developed under this subsection shall be designed—

"(A) to assess the various services provided by Head Start programs and, to the extent the Secretary finds appropriate, administrative and financial management practices of such programs;

"(B) to be adaptable for use in self-assessment and peer review of individual Head Start agencies and programs; and

"(C) for other program purposes as determined by the Secretary.

"(3) USE OF MEASURES.—The Secretary shall use the performance measures developed pursuant to this subsection—

"(A) to identify strengths and weaknesses in the operation of Head Start programs nationally and by region; and

"(B) to identify problem areas that may require additional training and technical assistance resources.

"(c) MONITORING OF LOCAL AGENCIES AND PROGRAMS.—

"(1) IN GENERAL.—In order to determine whether Head Start agencies meet standards established under this subchapter with respect to program, administrative, financial management, and other requirements, the Secretary shall conduct the following reviews of designated Head Start agencies, and of the Head Start programs operated by such agencies:

"(A) A full review of each such agency at least once during each 3-year period.

"(B) A review of each newly designated agency immediately after the completion of the first year such agency carries out a Head Start program.

"(C) Followup reviews including prompt return visits to agencies and programs that fail to meet the standards.

"(D) Other reviews as appropriate.

"(2) CONDUCT OF REVIEWS.—The Secretary shall ensure that reviews described in subparagraphs (A) through (C) of paragraph (1)—

"(A) are performed, to the maximum extent practicable, by employees of the Department of Health and Human Services who are knowledgeable about Head Start programs;

"(B) are supervised by such an employee at the site of such Head Start agency; and

"(C) are conducted by review teams that shall include individuals who are knowledgeable about Head Start programs and, to the maximum extent practicable, the diverse (including linguistic and cultural) needs of eligible children and their families.

"(d) CORRECTIVE ACTION; TERMINATION.—

"(1) DETERMINATION.—If the Secretary determines, on the basis of a review pursuant to subsection (c), that a Head Start agency designated pursuant to section 641 fails to meet the standards described in subsection (a), the Secretary shall—

"(A) inform the agency of the deficiencies that shall be corrected;

"(B) with respect to each identified deficiency, require the agency—

"(i) to correct the deficiency immediately; or

"(ii) at the discretion of the Secretary (taking into consideration the seriousness of the deficiency and the time reasonably required to correct the deficiency), to comply with the requirements of paragraph (2) concerning a quality improvement plan; and

"(C) initiate proceedings to terminate the designation of the agency unless the agency corrects the deficiency.

"(2) QUALITY IMPROVEMENT PLAN.—

"(A) AGENCY RESPONSIBILITIES.—In order to retain a designation as a Head Start agency under this subchapter, a Head Start agency that is the subject of a determination described in paragraph (1) (other than an agency able to correct a deficiency immediately) shall—

"(i) develop in a timely manner, obtain the approval of the Secretary regarding, and implement a quality improvement plan that specifies—

"(I) the deficiencies to be corrected;

"(II) the actions to be taken to correct such deficiencies; and

"(III) the timetable for accomplishment of the corrective actions specified; and

"(ii) eliminate each deficiency identified, not later than the date for elimination of such deficiency specified in such plan (which shall not be later than 1 year after the date the agency received notice of the determination and of the specific deficiency to be corrected).

"(B) SECRETARIAL RESPONSIBILITY.—Not later than 30 days after receiving from a Head Start agency a proposed quality improvement plan pursuant to subparagraph (A), the Secretary shall either approve such proposed plan or specify the reasons why the proposed plan cannot be approved.

"(3) TRAINING AND TECHNICAL ASSISTANCE.—The Secretary shall provide training and technical assistance to Head Start agencies with respect to the development or implementation of such quality improvement plans to the extent the Secretary finds such provision to be feasible and appropriate given available funding and other statutory responsibilities.

"(e) SUMMARIES OF MONITORING OUTCOMES.—Not later than 120 days after the end of each fiscal year, the Secretary shall publish a summary report on the findings of reviews conducted under subsection (c) and on the outcomes of quality improvement plans implemented under subsection (d), during such fiscal year.".

SEC. 109. ENHANCED PARENT INVOLVEMENT AND TRANSITION COORDINATION WITH SCHOOLS.

Section 642 (42 U.S.C. 9837) is amended—

(1) by amending subsection (b) to read as follows:

"(b) In order to be so designated, a Head Start agency shall also—

"(1) establish effective procedures by which parents and area residents concerned will be enabled to directly participate in decisions that influence the character of programs affecting their interests;

"(2) provide for their regular participation in the implementation of such programs;

"(3) provide technical and other support needed to enable parents and area residents to secure on their own behalf available assistance from public and private sources;

"(4) seek the involvement of parents of participating children in activities designed to help such parents become full partners in the education of their children, and to afford such parents the opportunity to participate in the development, conduct, and overall performance of the program at the local level;

"(5) offer (directly or through referral to local entities, such as entities carrying out Even Start programs under part B of chapter 1 of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2741 et seq.)), to parents of participating children, family literacy services and parenting skills training;

"(6) at the option of such agency, offer (directly or through referral to local entities), to such parents—

"(A) training in basic child development;

"(B) assistance in developing communication skills;

"(C) opportunities to share experiences with other parents;

"(D) substance abuse counseling;

"(E) regular in-home visitation; or

"(F) any other activity designed to help such parents become full partners in the education of their children;

"(7) provide, with respect to each participating family, a family needs assessment that includes consultation with such parents about the benefits of parent involvement and about the activities described in paragraphs (4) through (6) in which such parents may choose to be involved (taking into consideration their specific family needs, work schedules, and other responsibilities);

"(8) consider providing services to assist younger siblings of children participating in its Head Start program to obtain health services from other sources; and

"(9) perform community outreach to encourage individuals previously unaffiliated with Head Start programs to participate in its Head Start program as volunteers.";

(2) in subsection (c)—

(A) by striking "schools that will subsequently serve children in Head Start programs,"; and

(B) by inserting ", including Even Start programs under part B of chapter 1 of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2741 et seq.)," after "other programs"; and

(3) by adding after subsection (c) the following new subsection:

"(d)(1) Each Head Start agency shall carry out the actions specified in this subsection, to the extent feasible and appropriate in the circumstances (including the extent to which such agency is able to secure the cooperation of parents and schools) to enable children to maintain the developmental gains achieved in Head Start programs and to build upon such gains in further schooling.

"(2) The Head Start agency shall take steps to coordinate with the local educational agency serving the community involved and with schools in which children participating in a Head Start program operated by such agency will enroll following such program, including—

"(A) developing and implementing a systematic procedure for transferring, with parental consent, Head Start program records for each participating child to the school in which such child will enroll;

"(B) establishing channels of communication between Head Start staff and their counterparts in the schools (including teachers, social workers, and health staff) to facilitate coordination of programs;

"(C) conducting meetings involving parents, kindergarten or elementary school teachers, and Head Start program teachers to discuss the developmental and other needs of individual children; and

"(D) organizing and participating in joint transition-related training of school staff and Head Start staff.

"(3) A Head Start agency may take steps to coordinate with the local educational agency serving the community involved and with schools in which children participating in a Head Start program

operated by such agency will enroll following such program, including—

"(A) collaborating on the shared use of transportation and facilities; and

"(B) exchanging information on the provision of noneducational services to such children.

"(4) In order to promote the continued involvement of the parents of children that participate in Head Start programs in the education of their children upon transition to school, the Head Start agency shall—

"(A) provide training to the parents—

"(i) to inform the parents about their rights and responsibilities concerning the education of their children; and

"(ii) to enable the parents to understand and work with schools in order to communicate with teachers and other school personnel, to support the school work of their children, and to participate as appropriate in decisions relating to the education of their children; and

"(B) take other actions, as appropriate and feasible, to support the active involvement of the parents with schools, school personnel, and school-related organizations.

"(5) The Secretary, in cooperation with the Secretary of Education, shall—

"(A) evaluate the effectiveness of the projects and activities funded under the Head Start Transition Project Act (42 U.S.C. 9855 et seq.);

"(B) disseminate to Head Start agencies information (including information from the evaluation required by subparagraph (A)) on effective policies and activities relating to the transition of children from Head Start programs to public schools; and

"(C) provide technical assistance to such agencies to promote and assist such agencies to adopt and implement such effective policies and activities.".

SEC. 110. FACILITIES AND ADMINISTRATIVE REQUIREMENTS.

Section 644 (42 U.S.C. 9839) is amended—

(1) in subsection (d), by striking "guidelines, instructions,";

(2) in subsection (f)—

(A) in paragraph (2), by striking "640(a)(3)(A)(v)" and inserting "640(a)(3)(C)(v)"; and

(B) by adding at the end the following new paragraph:

"(3) Upon a determination by the Secretary that suitable facilities are not otherwise available to Indian tribes to carry out Head Start programs, and that the lack of suitable facilities will inhibit the operation of such programs, the Secretary, in the discretion of the Secretary, may authorize the use of financial assistance, from the amount reserved under section 640(a)(2)(A), to make payments for the purchase of facilities owned by such tribes. The amount of such a payment for such a facility shall not exceed the fair market value of the facility."; and

(3) by adding at the end the following new subsections:

"(g)(1) Upon a determination by the Secretary that suitable facilities (including public school facilities) are not otherwise avail-

able to Indian tribes, rural communities, and other low-income communities to carry out Head Start programs, that the lack of suitable facilities will inhibit the operation of such programs, and that construction of such facilities is more cost effective than purchase of available facilities or renovation, the Secretary, in the discretion of the Secretary, may authorize the use of financial assistance under this subchapter to make payments for capital expenditures related to facilities that will be used to carry out such programs. The Secretary shall establish uniform procedures for Head Start agencies to request approval for such payments, and shall promote, the extent practicable, the collocation of Head Start programs with other programs serving low-income children and families.

"(2) Such payments may be used for capital expenditures (including paying the cost of amortizing the principal, and paying interest on, loans) such as expenditures for—

"(A) construction of facilities that are not in existence on the date of the determination;

"(B) major renovation of facilities in existence on such date; and

"(C) purchase of vehicles used for programs conducted at the Head Start facilities.

"(3) All laborers and mechanics employed by contractors or subcontractors in the construction or renovation of facilities to be used to carry out Head Start programs shall be paid wages at not less than those prevailing on similar construction in the locality, as determined by the Secretary of Labor in accordance with the Act of March 3, 1931, as amended (40 U.S.C. 276a et seq., commonly known as the 'Davis-Bacon Act').

"(h) In all personnel actions of the American Indian Programs Branch of the Head Start Bureau of the Administration for Children and Families, the Secretary shall give the same preference to individuals who are members of an Indian tribe as the Secretary gives to a disabled veteran, as defined in section 2108(3)(C) of title 5, United States Code. The Secretary shall take such additional actions as may be necessary to promote recruitment of such individuals for employment in the Administration.".

SEC. 111. PARTICIPATION.

Section 645 (42 U.S.C. 9840) is amended

(1) in subsection (c)—

(A) in the first sentence, by striking "may provide" and all that follows and inserting "shall be permitted to provide more than 1 year of Head Start services to eligible children (age 3 to compulsory school attendance) in the State."; and

(B) by striking the second sentence; and

(2) by adding at the end the following new subsection:

"(d)(1) An Indian tribe that—

"(A) operates a Head Start program;

"(B) enrolls as participants in the program all children in the community served by the tribe (including a community with a near-reservation designation, as defined by the Bureau of Indian Affairs) from families that meet the low-income criteria prescribed under subsection (a)(1)(A); and

"(C) has the resources to enroll additional children in the community who do not meet the low-income criteria;

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may enroll such additional children in a Head Start program, in accordance with this subsection, if the program predominantly serves children who meet the low-income criteria.

"(2) The Indian tribe shall enroll the children in the Head Start program in accordance with such requirements as the Secretary may specify by regulation promulgated after consultation with Indian tribes.

"(3) In providing services through a Head Start program to such children, the Indian tribe may not use funds that the Secretary has determined, in accordance with section 640(g)(3), are to be used for expanding Head Start programs under this subchapter.".

SEC. 112. INITIATIVE ON FAMILIES WITH INFANTS AND TODDLERS.

(a) ESTABLISHMENT.—The Act is amended by adding after section 645 (42 U.S.C. 9840) the following new section:

"SEC. 645A. PROGRAMS FOR FAMILIES WITH INFANTS AND TODDLERS.

"(a) IN GENERAL.—The Secretary shall make grants, in accordance with the provisions of this section for—

"(1) programs providing family-centered services for low-income families with very young children designed to promote the development of the children, and to enable their parents to fulfill their roles as parents and to move toward self-sufficiency; and

"(2) provision of training and technical assistance to entities carrying out programs, and evaluation of programs, that were supported under the Comprehensive Child Development Act (42 U.S.C. 9881 et seq.), as in effect on the day before the date of enactment of this section.

"(b) SCOPE AND DESIGN OF PROGRAMS.—In carrying out a program described in subsection (a), an entity receiving assistance under this section shall—

"(1) provide, either directly or through referral, early, continuous, intensive, and comprehensive child development and family support services that will enhance the physical, social, emotional, and intellectual development of participating children;

"(2) ensure that the level of services provided to families responds to their needs and circumstances;

"(3) promote positive parent-child interactions;

"(4) provide services to parents to support their role as parents and to help the families move toward self-sufficiency (including educational and employment services as appropriate);

"(5) coordinate services with services provided by programs in the State and programs in the community to ensure a comprehensive array of services (such as health and mental health services);

"(6) ensure formal linkages with local Head Start programs in order to provide for continuity of services for children and families;

"(7) in the case of a Head Start agency that operates a program and that also provides Head Start services through the age of mandatory school attendance, ensure that children and families participating in the program receive such services through such age; and

"(8) meet such other requirements concerning design and operation of the program described in subsection (a) as the Secretary may establish.

"(c) PERSONS ELIGIBLE TO PARTICIPATE.—Persons who may participate in programs described in subsection (a)(1) include—

"(1) pregnant women; and

"(2) families with children under age 3 (or under age 5, in the case of children served by an entity specified in subsection (e)(3));

who meet the income criteria specified for families in section 645(a)(1).

"(d) ELIGIBLE SERVICE PROVIDERS.—To be eligible to receive assistance under this section, an entity shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require. Entities that may apply to carry out activities under this section include—

"(1) entities operating Head Start programs under this subchapter;

"(2) entities that, on the day before the date of enactment of this section, were operating—

"(A) Parent-Child Centers receiving financial assistance under section 640(a)(4), as in effect on such date; or

"(B) programs receiving financial assistance under the Comprehensive Child Development Act, as in effect on such date; and

"(3) other public entities, and nonprofit private entities, capable of providing child and family services that meet the standards for participation in programs under this subchapter and meet such other appropriate requirements relating to the activities under this section as the Secretary may establish.

"(e) TIME-LIMITED PRIORITY FOR CERTAIN ENTITIES.—

"(1) IN GENERAL.—From amounts allotted pursuant to paragraphs (2) and (4) of section 640(a), the Secretary shall provide financial assistance in accordance with paragraphs (2) through (4).

"(2) PARENT-CHILD CENTERS.—The Secretary shall make financial assistance available under this section for each of fiscal years 1995, 1996, and 1997 to any entity that—

"(A) complies with subsection (b); and

"(B) received funding as a Parent-Child Center pursuant to section 640(a)(4), as in effect on the day before the date of enactment of this section, for fiscal year 1994.

"(3) COMPREHENSIVE CHILD DEVELOPMENT CENTERS.—

"(A) In the case of an entity that received a grant for fiscal year 1994 to operate a project under the Comprehensive Child Development Act, the Secretary—

"(i) shall make financial assistance available under this section, in a comparable amount and scope to the assistance provided for fiscal year 1994, for the duration of the project period specified in the grant award to such entity under such Act; and

"(ii) shall permit such entity, in carrying out activities assisted under this section, to serve children from birth through age 5.

"(B) In the case of an entity that received a grant for fiscal year 1989 to operate a project under the Comprehensive Child Development Act, the Secretary shall make assistance available under this section for each of fiscal years 1995, 1996, and 1997 to any entity that complies with subsection (b).

"(4) EVALUATIONS, TRAINING, AND TECHNICAL ASSISTANCE.—The Secretary shall make financial assistance available under this section as necessary to provide for the evaluation of, and furnishing of training and technical assistance to, programs specified in paragraph (3)(A).

"(f) SELECTION OF OTHER GRANT RECIPIENTS.—From the balance remaining of the portion specified in section 640(a)(6), after making grants to the eligible entities specified in subsection (e), the Secretary shall award grants under this subsection on a competitive basis to applicants meeting the criteria specified in subsection (d) (giving priority to entities with a record of providing early, continuous, and comprehensive childhood development and family services).

"(g) DISTRIBUTION.—In awarding grants to eligible applicants under this section, the Secretary shall—

"(1) ensure an equitable national geographic distribution of the grants; and

"(2) award grants to applicants proposing to serve communities in rural areas and to applicants proposing to serve communities in urban areas.

"(h) SECRETARIAL RESPONSIBILITIES.—

"(1) GUIDELINES.—Not later than September 30, 1994, the Secretary shall develop program guidelines concerning the content and operation of programs assisted under this section—

"(A) in consultation with experts in early childhood development, experts in health, and experts in family services; and

"(B) taking into consideration the knowledge and experience gained from other early childhood programs, including programs under the Comprehensive Child Development Act, and from migrant Head Start programs that serve a large number of infants and toddlers.

"(2) STANDARDS.—Not later than December 30, 1994, the Secretary shall develop and publish performance standards for programs assisted under this section, and a grant announcement based on the guidelines developed under paragraph (1).

"(3) MONITORING, TRAINING, TECHNICAL ASSISTANCE, AND EVALUATION.—In order to ensure the successful operation of programs assisted under this section, the Secretary shall use funds from the balance described in subsection (f) to monitor the operation of such programs, evaluate their effectiveness, and provide training and technical assistance tailored to the particular needs of such programs.".

(b) CONSOLIDATION.—

(1) IN GENERAL.—In recognition that the Comprehensive Child Development Centers Act has demonstrated positive results, and that its purposes and functions have been consolidated into section 645A of the Head Start Act, the Comprehensive Child Development Centers Act of 1988 (42 U.S.C. 9801

note) and the Comprehensive Child Development Act (42 U.S.C. 9881 et seq.) are repealed.

(2) REPEALS.—

(A) Part E of title II of the Augustus F. Hawkins-Robert T. Stafford Elementary and Secondary School Amendments of 1988 (Public Law 100–297; 102 Stat. 325) is repealed.

(B) Subchapter F of chapter 8 of subtitle A of title VI of the Omnibus Budget Reconciliation Act of 1981 (Public Law 97–35; 42 U.S.C. 9801 note, et seq.) is repealed.

(c) CONFORMING AMENDMENT.—Section 638 of the Head Start Act (42 U.S.C. 9833) is amended—

(1) in subsection (a) by striking "(a)"; and

(2) by striking subsection (b).

SEC. 113. APPEALS, NOTICE, AND HEARING.

(a) MEDIATION FOR DISPUTES WITH DELEGATE AGENCIES, AND HEARING.—Section 646(a) (42 U.S.C. 9841(a)) is amended—

(1) at the end of paragraph (2), by striking "and";

(2) at the end of paragraph (3), by striking the period and inserting "; and"; and

(3) by adding at the end the following new paragraph:

"(4) the Secretary shall develop and publish procedures (including mediation procedures) to be used in order to—

"(A) resolve in a timely manner conflicts potentially leading to adverse action between—

"(i) recipients of financial assistance under this subchapter; and

"(ii) delegate agencies or Head Start Parent Policy Councils; and

"(B) avoid the need for an administrative hearing on an adverse action.".

(b) TERMINATION OF DESIGNATION NOT STAYED PENDING APPEAL.—Section 646 (42 U.S.C. 9841) is further amended by striking subsection (b) and inserting the following new subsection:

"(b) In prescribing procedures for the mediation described in subsection (a)(4), the Secretary shall specify—

"(1) the date by which a Head Start agency engaged in a conflict described in subsection (a)(4) will notify the appropriate regional office of the Department of the conflict; and

"(2) a reasonable period for the mediation.

"(c) The Secretary shall also specify—

"(1) a timeline for an administrative hearing, if necessary, on an adverse action; and

"(2) a timeline by which the person conducting the administrative hearing shall issue a decision based on the hearing.

"(d) In any case in which a termination, reduction, or suspension of financial assistance under this subchapter is upheld in an administrative hearing under this section, such termination, reduction, or suspension shall not be stayed pending any judicial appeal of such administrative decision.

"(e)(1) The Secretary shall by regulation specify a process by which an Indian tribe may identify and establish an alternative agency, and request that the alternative agency be designated under

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section 641 as the Head Start agency providing services to the tribe, if—

"(A) the Secretary terminates financial assistance under section 646 to the only agency that was receiving financial assistance to provide Head Start services to the Indian tribe; and

"(B) the tribe would otherwise be precluded from providing such services to the members of the tribe.

"(2) The regulation required by this subsection shall prohibit such designation of an alternative agency that includes an employee who—

"(A) served on the administrative staff or program staff of the agency described in paragraph (1)(A); and

"(B) was responsible for a deficiency that—

"(i) relates to the performance standards or financial management standards described in section 641A(a)(1); and

"(ii) was the basis for the termination of financial assistance described in paragraph (1)(A);

as determined by the Secretary after providing the notice and opportunity described in subsection (a)(3).".

SEC. 114. GOALS AND PRIORITIES FOR TRAINING AND TECHNICAL ASSISTANCE.

Section 648 (42 U.S.C. 9843) is amended—

(1) in the section heading to read as follows:

"TECHNICAL ASSISTANCE AND TRAINING";

(2) in subsection (a)(2), by striking "Head Start programs, including" and inserting "Head Start programs, in accordance with the process, and the provisions for allocating resources, set forth in subsections (b) and (c). The Secretary shall provide, either directly or through grants or other arrangements,";

(3)(A) by redesignating the final sentence of subsection (a), as amended by paragraph (2), as subsection (e);

(B) by transferring such subsection to the end of the section; and

(C) by indenting such subsection and aligning the margins of such subsection with the margins of subsection (d);

(4) by striking subsections (b) and (c);

(5) by inserting after subsection (a) the following new subsections:

"(b) The process for determining the technical assistance and training activities to be carried out under this section shall—

"(1) ensure that the needs of local Head Start agencies and programs relating to improving program quality and to program expansion are addressed to the maximum extent feasible; and

"(2) incorporate mechanisms to ensure responsiveness to local needs, including an ongoing procedure for obtaining input from the individuals and agencies carrying out Head Start programs.

"(c) In allocating resources for technical assistance and training under this section, the Secretary shall—

"(1) give priority consideration to activities to correct program and management deficiencies identified through reviews

pursuant to section 641A(c) (including the provision of assistance to local programs in the development of quality improvement plans under section 641A(d)(2));

"(2) address the training and career development needs of classroom staff (including instruction for providing services to children with disabilities) and nonclassroom staff, including home visitors and other staff working directly with families, including training relating to increasing parent involvement and services designed to increase family literacy and improve parenting skills;

"(3) assist Head Start agencies and programs in conducting and participating in communitywide strategic planning and needs assessment;

"(4) assist Head Start agencies and programs in developing full-working-day and full-calendar-year programs where community need is clearly identified and making the transition to such programs, with particular attention to involving parents and programming for children throughout a longer day;

"(5) assist Head Start agencies in better serving the needs of families with very young children;

"(6) assist Head Start agencies and programs in the development of sound management practices, including financial management procedures;

"(7) assist in efforts to secure and maintain adequate facilities for Head Start programs; and

"(8) assist Head Start agencies in developing innovative program models, including mobile and home-based programs."; and

(6) in subsection (d), by adding at the end the following: "Special consideration shall be given to entities that have demonstrated effectiveness in educational programming for preschool children that includes components for parental involvement, care provider training, and developmentally appropriate related activities.".

SEC. 118. STAFF QUALIFICATIONS AND DEVELOPMENT.

The Head Start Act is amended by inserting after section 648 (42 U.S.C. 9843) the following new section:

"SEC. 648A. STAFF QUALIFICATIONS AND DEVELOPMENT.

"(a) CLASSROOM TEACHERS.—

"(1) DEGREE REQUIREMENTS.—The Secretary shall ensure that not later than September 30, 1996, each Head Start classroom in a center-based program is assigned one teacher who has—

"(A) a child development associate (CDA) credential that is appropriate to the age of the children being served in center-based programs;

"(B) a State-awarded certificate for preschool teachers that meets or exceeds the requirements for a child development associate credential;

"(C) an associate, a baccalaureate, or an advanced degree in early childhood education; or

"(D) a degree in a field related to early childhood education with experience in teaching preschool children and a State-awarded certificate to teach in a preschool program.

"(2) WAIVER.—On request, the Secretary shall grant a 180-day waiver of the requirements of paragraph (1) with respect to an individual who—

"(A) is first employed after September 30, 1996, by a Head Start agency as a teacher for a Head Start classroom;

"(B) is enrolled in a program that grants any credential, certificate, or degree specified in subparagraph (A), (B), (C), or (D) of paragraph (1); and

"(C) will receive such credential under the terms of such program not later than 180 days after beginning employment as a teacher with such agency.

"(3) LIMITATION.—The Secretary may not grant more than one such waiver with respect to such individual.

"(b) MENTOR TEACHERS.—

"(1) DEFINITION; FUNCTION.—For purposes of this subsection, the term 'mentor teacher' means an individual responsible for observing and assessing the classroom activities of a Head Start program and providing on-the-job guidance and training to the Head Start program staff and volunteers, in order to improve the qualifications and training of classroom staff, to maintain high quality education services, and to promote career development, in Head Start programs.

"(2) REQUIREMENT.—In order to assist Head Start agencies in establishing positions for mentor teachers, the Secretary shall—

"(A) provide technical assistance and training to enable Head Start agencies to establish such positions;

"(B) give priority consideration, in providing assistance pursuant to subparagraph (A), to Head Start programs that have substantial numbers of new classroom staff, that are experiencing difficulty in meeting applicable education standards, or that lack staff of a similar cultural background to that of the participating children and their families;

"(C) encourage Head Start programs to give priority consideration for such positions to Head Start teachers at the appropriate level of career advancement in such programs; and

"(D) promote the development of model curricula, designed to ensure the attainment of appropriate competencies of mentor teachers in Head Start programs.

"(c) FAMILY SERVICE WORKERS.—In order to improve the quality and effectiveness of staff providing in-home and other services (including needs assessment, development of service plans, family advocacy, and coordination of service delivery) to families of children participating in Head Start programs, the Secretary, in coordination with concerned public and private agencies and organizations examining the issues of standards and training for family service workers, shall—

"(1) review and, as necessary, revise or develop new qualification standards for Head Start staff providing such services;

"(2) promote the development of model curricula (on subjects including parenting training and family literacy) designed to ensure the attainment of appropriate competencies by individuals working or planning to work in the field of early childhood and family services; and

"(3) promote the establishment of a credential that indicates attainment of the competencies and that is accepted nationwide.

"(d) HEAD START FELLOWSHIPS.—

"(1) AUTHORITY.—The Secretary may establish a program of fellowships, to be known as 'Head Start Fellowships', in accordance with this subsection. The Secretary may award the fellowships to individuals, to be known as 'Head Start Fellows', who are staff in local Head Start programs or other individuals working in the field of child development and family services.

"(2) PURPOSE.—The fellowship program established under this subsection shall be designed to enhance the ability of Head Start Fellows to make significant contributions to programs authorized under this subchapter, by providing opportunities to expand their knowledge and experience through exposure to activities, issues, resources, and new approaches, in the field of child development and family services.

"(3) ASSIGNMENTS OF FELLOWS.—

"(A) PLACEMENT SITES.—Fellowship positions under the fellowship program may be located (subject to subparagraphs (B) and (C))—

"(i) in agencies of the Department of Health and Human Services administering programs authorized under this subchapter (in national or regional offices of such agencies);

"(ii) in local Head Start agencies and programs;

"(iii) in institutions of higher education;

"(iv) in public or private entities and organizations concerned with services to children and families; and

"(v) in other appropriate settings.

"(B) LIMITATION FOR FELLOWS OTHER THAN HEAD START EMPLOYEES.—A Head Start Fellow who is not an employee of a local Head Start agency or program may be placed only in a fellowship position located in an agency or program specified in clause (i) or (ii) of subparagraph (A).

"(C) NO PLACEMENT IN LOBBYING ORGANIZATIONS.—Head Start Fellowship positions may not be located in any agency whose primary purpose, or one of whose major purposes, is to influence Federal, State, or local legislation.

"(4) SELECTION OF FELLOWS.—Head Start Fellowships shall be awarded on a competitive basis to individuals (other than Federal employees) selected from among applicants who are working, on the date of application, in local Head Start programs or otherwise working in the field of child development and children and family services.

"(5) DURATION.—Head Start Fellowships shall be for terms of 1 year, and may be renewed for a term of 1 additional year.

"(6) AUTHORIZED EXPENDITURES.—From amounts appropriated under this subchapter and allotted under section 640(a)(2)(D), the Secretary is authorized to make expenditures

of not to exceed $1,000,000 for any fiscal year, for stipends and other reasonable expenses of the fellowship program.

"(7) STATUS OF FELLOWS.—Except as otherwise provided in this paragraph, Head Start Fellows shall not be considered to be employees or otherwise in the service or employment of the Federal Government. Head Start Fellows shall be considered to be employees for purposes of compensation for injuries under chapter 81 of title 5, United States Code. Head Start Fellows assigned to positions located in agencies specified in paragraph (3)(A)(i) shall be considered employees in the executive branch of the Federal Government for the purposes of chapter 11 of title 18, United States Code, and for purposes of any administrative standards of conduct applicable to the employees of the agency to which they are assigned.

"(8) REGULATIONS.—The Secretary shall promulgate regulations to carry out this subsection.

"(e) MODEL STAFFING PLANS.—Not later than 1 year after the date of enactment of this subsection, the Secretary, in consultation with appropriate public agencies, private agencies, and organizations and with individuals with expertise in the field of children and family services, shall develop model staffing plans to provide guidance to local Head Start agencies and programs on the numbers, types, responsibilities, and qualifications of staff required to operate a Head Start program.".

SEC. 116. RESEARCH, DEMONSTRATIONS, EVALUATION.

Section 649 (42 U.S.C. 9844) is amended to read as follows:

"SEC. 649. RESEARCH, DEMONSTRATIONS, AND EVALUATION.

"(a) IN GENERAL.—

"(1) REQUIREMENT; GENERAL PURPOSES.—The Secretary shall carry out a continuing program of research, demonstration, and evaluation activities, in order to—

"(A) foster continuous improvement in the quality of the Head Start programs under this subchapter and in their effectiveness in enabling participating children and their families to succeed in school and otherwise; and

"(B) use the Head Start programs to develop, test, and disseminate new ideas and approaches for addressing the needs of low-income preschool children (including children with disabilities) and their families and communities (including demonstrations of innovative noncenter-based program models such as home-based and mobile programs), and otherwise to further the purposes of this subchapter.

"(2) PLAN.—The Secretary shall develop, and periodically update, a plan governing the research, demonstration, and evaluation activities under this section.

"(b) CONDUCT OF RESEARCH, DEMONSTRATION, AND EVALUATION ACTIVITIES.—The Secretary, in order to conduct research, demonstration, and evaluation activities under this section—

"(1) may carry out such activities directly, or through grants to, or contracts or cooperative agreements with, public or private entities;

"(2) shall, to the extent appropriate, undertake such activities in collaboration with other Federal agencies, and with non-Federal agencies, conducting similar activities;

"(3) shall ensure that evaluation of activities in a specific program or project is conducted by persons not directly involved in the operation of such program or project;

"(4) may require Head Start agencies to provide for independent evaluations;

"(5) may approve, in appropriate cases, community-based cooperative research and evaluation efforts to enable Head Start programs to collaborate with qualified researchers not directly involved in program administration or operation; and

"(6) may collaborate with organizations with expertise in inclusive educational strategies for preschoolers with disabilities.

"(c) CONSULTATION AND COLLABORATION.—In carrying out activities under this section, the Secretary shall—

"(1) consult with—

"(A) individuals from relevant academic disciplines;

"(B) individuals who are involved in the operation of Head Start programs and individuals who are involved in the operation of other child and family service programs; and

"(C) individuals from other Federal agencies, and individuals from organizations, involved with children and families, ensuring that the individuals described in this subparagraph reflect the multicultural nature of the children and families served by the Head Start programs and the multidisciplinary nature of the Head Start programs;

"(2) whenever feasible and appropriate, obtain the views of persons participating in and served by programs and projects assisted under this subchapter with respect to activities under this section; and

"(3) establish, to the extent appropriate, working relationships with the faculties of institutions of higher education, as defined in section 1201(a) of the Higher Education Act of 1965 (20 U.S.C. 1141(a)), located in the area in which any evaluation under this section is being conducted, unless there is no such institution of higher education willing and able to participate in such evaluation.

"(d) SPECIFIC OBJECTIVES.—The research, demonstration, and evaluation activities under this subchapter shall include components designed to—

"(1) permit ongoing assessment of the quality and effectiveness of the programs under this subchapter;

"(2) contribute to developing knowledge concerning factors associated with the quality and effectiveness of Head Start programs and in identifying ways in which services provided under this subchapter may be improved;

"(3) assist in developing knowledge concerning the factors that promote or inhibit healthy development and effective functioning of children and their families both during and following participation in a Head Start program;

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"(4) permit comparisons of children and families participating in Head Start programs with children and families receiving other child care, early childhood education, or child development services and with other appropriate control groups;

"(5) contribute to understanding the characteristics and needs of population groups eligible for services provided under this subchapter and the impact of such services on the individuals served and the communities in which such services are provided;

"(6) provide for disseminating and promoting the use of the findings from such research, demonstration, and evaluation activities; and

"(7) promote exploration of areas in which knowledge is insufficient, and that will otherwise contribute to fulfilling the purposes of this subchapter.

"(e) LONGITUDINAL STUDIES.—In developing priorities for research, demonstration, and evaluation activities under this section, the Secretary shall give special consideration to longitudinal studies that—

"(1) examine the developmental progress of children and their families both during and following participation in a Head Start program, including the examination of factors that contribute to or detract from such progress;

"(2) examine factors related to improving the quality of the Head Start programs and the preparation the programs provide for children and their families to function effectively in schools and other settings in the years following participation in such a program; and

"(3) as appropriate, permit comparison of children and families participating in Head Start programs with children and families receiving other child care, early childhood education, or child development services, and with other appropriate control groups.

"(f) OWNERSHIP OF RESULTS.—The Secretary shall take necessary steps to ensure that all studies, reports, proposals, and data produced or developed with Federal funds under this subchapter shall become the property of the United States.".

SEC. 117. ANNOUNCEMENTS AND EVALUATIONS.

Section 650 (42 U.S.C. 9845) is repealed.

SEC. 118. REPORTS.

(a) IN GENERAL.—Section 651 (42 U.S.C. 9846) is amended—

(1) by striking the section heading and all that follows through subsection (f) and inserting:

"SEC. 651. REPORTS.";

(2) by striking "(g)";

(3) in paragraph (10), by striking "evaluations conducted under section 641(c)(2)" and inserting "monitoring conducted under section 641A(c)"; and

(4)(A) by striking "and" at the end of paragraph (11);

(B) by striking the period at the end of paragraph (12) and inserting a semicolon;

(C) by adding after paragraph (12) the following new paragraphs:

"(13) a summary of information concerning the research, demonstration, and evaluation activities conducted under section 649, including—

"(A) a status report on ongoing activities; and

"(B) results, conclusions, and recommendations, not included in any previous report, based on completed activities; and

"(14) a study of the delivery of Head Start programs to Indian children living on and near Indian reservations, to children of Alaskan Natives, and to children of migrant and seasonal farmworkers.".

(b) REDESIGNATION.—Section 651 is redesignated as section 650.

SEC. 119. REPEALS.

Sections 651A and 652 (42 U.S.C. 9846a and 9847) are repealed.

SEC. 120. STUDY OF BENEFITS FOR HEAD START EMPLOYEES.

(a) STUDY.—The Secretary of Health and Human Services shall conduct a study regarding the benefits available to individuals employed by Head Start agencies under the Head Start Act (42 U.S.C. 9831 et seq.).

(b) REPORT.—

(1) PREPARATION.—The Secretary shall prepare a report, containing the results of the study, that—

(A) describes the benefits, including health care benefits, family and medical leave, and retirement pension benefits, available to such individuals;

(B) includes recommendations for increasing the access of the individuals to benefits, including access to a retirement pension program; and

(C) addresses the feasibility of participation by such individuals in the Federal Employees' Retirement System under chapter 84 of title 5, United States Code.

(2) SUBMISSION.—The Secretary shall submit the report to the appropriate committees of Congress.

SEC. 121. READY TO LEARN PROGRAM REAUTHORIZATION.

(a) TRANSFER.—

(1) IN GENERAL.—Part G of title IV of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 3161 et seq.)—

(A) is amended by redesignating sections 4701 through 4708 as sections 471 through 478;

(B) is transferred to the General Education Provisions Act (20 U.S.C. 1221 et seq.);

(C) is redesignated as part F of such Act; and

(D) is inserted after part E of such Act.

(2) CONFORMING AMENDMENTS.—

(A) Section 471(a) of the General Education Provisions Act (as transferred and added by paragraph (1)) is amended—

(i) by striking "Secretary" and inserting "Secretary of Education (hereafter referred to in this subchapter as the 'Secretary')"; and

(ii) by striking "4702(b)" and inserting "472(b)".

(B) Section 474 of the General Education Provisions Act (as transferred and added by paragraph (1)) is amended by striking "4701 or 4703" and inserting "471 or 473".

(C) Section 475 of the General Education Provisions Act (as transferred and added by paragraph (1)) is amended—

(i) in subsection (a), by striking "4701" and inserting "471"; and

(ii) in subsection (b)—

(I) by striking "4702(a)" in paragraph (1) and inserting "472(a)"; and

(II) by striking "4703(3)" in paragraph (1) and inserting "473(3)".

(D) Section 476(a) of the General Education Provisions Act (as transferred and added by paragraph (1)) is amended in subsection (b), by striking "4703(1)(C)" and inserting "473(1)(C).

(b) ELIGIBLE ENTITIES.—Section 472(b)(1) of the General Education Provisions Act (as transferred and added by subsection (a)(1)) is amended by striking ", nongovernmental entity" and inserting "entity (including public telecommunications entities)".

(c) AUTHORIZATION OF APPROPRIATIONS.—Section 476(a) of the General Education Provisions Act (as transferred and added by subsection (a)(1)) is amended—

(1) by striking "$25,000,000 for fiscal year 1993" and inserting "$30,000,000 for fiscal year 1995"; and

(2) by striking "for fiscal year 1994." and inserting "for each of fiscal years 1996 and 1998.".

SEC. 122. STATE DEPENDENT CARE DEVELOPMENT PROGRAMS.

Section 670A of the State Dependent Care Development Grants Act (42 U.S.C. 9871) is amended by striking "are authorized to be appropriated" and all that follows and inserting "is authorized to be appropriated $13,000,000 for fiscal year 1995.".

SEC. 123. CONSULTATION WITH THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE.

The Act is amended by adding at the end the following:

"SEC. 657A. CONSULTATION WITH THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE.

"The Secretary shall consult with the Chief Executive Officer of the Corporation for National and Community Service regarding the dissemination of information about the Corporation's programs, to programs that receive funds under this subchapter.".

SEC. 124. REAUTHORIZATION OF CHILD DEVELOPMENT ASSOCIATE SCHOLARSHIP ASSISTANCE ACT OF 1985.

Section 606 of the Child Development Associate Scholarship Assistance Act of 1985 (42 U.S.C. 10905) is amended by striking "$1,500,000" and all that follows and inserting "to carry out this title such sums as may be necessary for fiscal year 1995.".

SEC. 125. TECHNICAL AND CONFORMING AMENDMENTS.

(a) HEAD START TRANSITION PROJECT ACT.—Section 133(a) of the Head Start Transition Project Act is amended by striking "639(c)" and inserting "639(b)".

(b) SOCIAL SECURITY ACT.—Section 1924(d)(3)(A)(i) of the Social Security Act (42 U.S.C. 1396r–5(d)(3)(A)(i)) is amended by striking "sections 652 and 673(2)" and inserting "section 673(2)".

SEC. 126. STUDY OF FULL-DAY AND FULL-YEAR HEAD START PROGRAMS.

(a) STUDY.—The Secretary of Health and Human Services shall conduct a study of the extent to which Head Start programs are addressing the need for Head Start services during a full working day or full calendar year among eligible low-income families with preschool children.

(b) REPORT.—The Secretary shall prepare and submit a report to the Committee on Education and Labor of the House of Representatives and the Committee on Labor and Human Resources of the Senate not later than January 31, 1997, containing the results of the study, including—

(1) the number of eligible children in need of full-day or full-year Head Start programs;

(2) the number of full-day, full-year Head Start programs and the number of children served in such program and those provided full-day or full-year services through cooperative arrangements with other funding sources;

(3) a description of promising models currently employed by Head Start programs for meeting such needs both directly and through arrangements with other service providers;

(4) a description of the barriers to meeting the need for full-day, full-year care among such families; and

(5) recommendations on how the barriers could be eliminated in order to meet the needs of children and families served.

SEC. 127. EFFECTIVE DATE AND APPLICATION.

(a) EFFECTIVE DATE.—This title, and the amendments made by this title, shall take effect on the date of enactment of this title.

(b) APPLICATION.—The requirements of this title and the amendments made by this title shall not apply to Head Start agencies and other recipients of financial assistance under the Head Start Act until October 1, 1994.

TITLE II—COMMUNITY SERVICES BLOCK GRANT AMENDMENTS

SEC. 201. SHORT TITLE AND REFERENCES.

(a) SHORT TITLE.—This title may be cited as the "Community Services Block Grant Amendments of 1994".

(b) REFERENCES.—Except as otherwise expressly provided, whenever in this title an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Community Services Block Grant Act (42 U.S.C. 9901 et seq.).

SEC. 202. AUTHORIZATIONS OF APPROPRIATIONS.

(a) AUTHORIZATION OF APPROPRIATION.—Subsection (b) of section 672 (42 U.S.C. 9901(b)) is amended to read as follows:

"(b) There are authorized to be appropriated $525,000,000 for fiscal year 1995, and such sums as may be necessary for each of fiscal years 1996 through 1998, to carry out the provisions of this subtitle.".

(b) STATE ALLOCATIONS.—Section 674 (42 U.S.C. 9903) is amended—

(1) by redesignating subsections (a), (b) and (c) as subsections (b), (c) and (d), respectively; and

(2) by inserting before subsection (b) (as so redesignated), the following new subsection:

"(a)(1) Of the amounts appropriated for a fiscal year pursuant to section 672(b), the Secretary may reserve not less than one-half of 1 percent and not more than 1 percent for training, technical assistance, planning, evaluation, and data collection activities related to programs or projects carried out under this subtitle. Such activities may be carried out by the Secretary through grants, contracts, or cooperative agreements with eligible entities or with organizations or associations whose membership is composed of eligible entities or agencies that administer programs for eligible entities.

"(2) The process for determining the technical assistance and training activities to be carried out under this section shall—

"(A) ensure the needs of community action agencies and programs relating to improving program quality, including financial management practices, are addressed to the maximum extent feasible; and

"(B) incorporate mechanisms to ensure responsiveness to local needs, including an ongoing procedure for obtaining input from the community action State and national network.

(c) APPLICATIONS AND REQUIREMENTS.—

(1) FORM AND ASSURANCES.—Section 675(a) (42 U.S.C. 9904(a)) is amended by inserting "or significant amendments thereof" before "shall contain assurances".

(2) USE OF FUNDS.—Section 675(c)(1) (42 U.S.C. 9904(c)(1)) is amended by striking "use the funds available under this subtitle" and inserting "ensure that, at its discretion and consistent with agreements with the State, each recipient of funds available under this subtitle will use such funds".

(3) ASSURED ACTIVITIES.—Section 675(c)(1)(B) (42 U.S.C. 9904(c)(1)(B)) is amended by inserting "homeless individuals and families, migrants, and" before "the elderly poor".

(4) STATE RESPONSIBILITIES.—Section 675(c)(2)(B) (42 U.S.C. 9904(c)(2)(B)) is amended to read as follows:

"(B) if less than 100 percent of the allotment is expended under subparagraph (A), provide assurances that with respect to the remainder of the allotment a reasonable amount shall be used for—

"(i) providing training and technical assistance to those entities in need of such assistance and such activities will not be considered administrative expenses;

"(ii) coordinating State-operated programs and services targeted to low-income children and families with services provided by eligible entities funded under this subtitle, including outposting appropriate State or local public employees into entities funded under this subtitle to ensure in-

creased access to services provided by such State or local agencies;

"(iii) supporting statewide coordination and communication among eligible entities;

"(iv) administrative expenses at the State level, including monitoring activities, but not more than $55,000 or 5 percent of its allotment under section 674; and

"(v) considering the distribution of funds under this subtitle within the State to determine if such funds have been targeted to the areas of greatest need.".

(5) TRIPARTITE BOARD.—Section 675(c)(3) (42 U.S.C. 9904(c)(3)) is amended—

(A) by inserting "selected by the community action agency or nonprofit private organization and" after "board will be";

(B) by redesignating subparagraphs (A), (B), and (C) as clauses (i), (ii), and (iii), respectively;

(C) by striking the comma after "provide assurances that" and inserting "(A)"; and

(D) by inserting before the semicolon at the end thereof ", and (B) in the case of a public organization receiving funds under this subtitle, such organization either establish—

"(i) a board of which at least one-third of the members are persons chosen in accordance with democratic selection procedures adequate to assure that they are representative of the poor in the area served; or

"(ii) another mechanism specified by the State to assure low-income citizen participation in the planning, administration, and evaluation of projects for which such organization has been funded;".

(6) REGULATIONS.—The next to last sentence of section 675(c) (42 U.S.C. 9904(c)) is amended to read as follows: "The Secretary may prescribe procedures only for the purpose of assessing the effectiveness of eligible entities in carrying out the purposes of this subtitle.".

(d) COMMUNITY ACTION PLAN.—Section 675(c) (42 U.S.C. 9904(c)) is amended—

(1) in paragraph (11)—

(A) by redesignating clauses (i) through (iii) of subparagraph (A) as items (aa) through (cc), respectively;

(B) by realigning the margin of the sentence beginning with "For purposes of" so as to align with subparagraph (A) of paragraph (1);

(C) by striking "For purposes of" and inserting "(A) For purposes of";

(D) by striking "(A) a statewide" and inserting "(i) a statewide";

(E) by striking "(B) the failure" and inserting "(ii) the failure";

(F) by inserting immediately before paragraph (12) the following:

"(B) for purposes of making a determination with respect to a termination, the term 'cause' includes the mate-

rial failure of an eligible entity to comply with the terms of its agreement and community action plan to provide services under this subtitle;".

(2) in paragraph (12) by striking the period and inserting a semicolon; and

(3) by inserting after paragraph (12) the following new paragraphs:

"(13) secure from each eligible entity as a condition to its receipt of funding under this Act a community action plan (which shall be available to the Secretary for inspection) that includes—

"(A) a community needs assessment (including food needs);

"(B) a description of the service delivery system targeted to low-income individuals and families in the service area;

"(C) a description of how linkages will be developed to fill identified gaps in services through information, referral, case management, and followup consultations;

"(D) a description of how funding under this Act will be coordinated with other public and private resources; and

"(E) a description of outcome measures to be used to monitor success in promoting self-sufficiency, family stability, and community revitalization; and

"(14) provide assurances that cost and accounting standards of the Office of Management and Budget shall apply to a recipient of funds under this subtitle.".

(e) PUBLIC INSPECTIONS OF PLANS.—Section 675(d)(2) (42 U.S.C. 9904(d)(2)) is amended by inserting "or revision" after "Each plan".

(f) AUDITS.—The last sentence of section 675(f) (42 U.S.C. 9904(f)) is amended by inserting before "to the legislature" the following: "to the eligible entity at no charge,".

(g) EVALUATION INVOLVING WAIVERS.—Section 675(h) (42 U.S.C. 9904(h)) is amended by inserting "(including any State that received a waiver under Public Law 98–139)" after "States" the last place it appears.

SEC. 203. DISCRETIONARY AUTHORITY OF SECRETARY.

(a) TRAINING AND ACTIVITIES.—Section 681(a) (42 U.S.C. 9910(a)) is amended by striking "to provide for—" and all that follows through the end thereof and inserting the following: "to provide for ongoing activities of national or regional significance related to the purposes of this subtitle, with special emphasis on—

"(1) a Community Initiative Program, awarded on a competitive basis, to fund private, nonprofit community development corporations for purposes of planning and carrying out community and economic development activities in economically distressed areas and in rural areas, as described in subsection (c);

"(2) grants to support the design, development, and widespread availability of interactive information technology among the nationwide network of Community Service Block Grant eligible entities, State administrators, national associations and organizations, and program recipients to promote electronic

communication and access to program information that would enhance the effective delivery of social services; and

"(3) grants to nonprofit private organizations that provide assistance for migrants and seasonal farmworkers.".

(b) COMMUNITY INITIATIVE PROGRAM.—Subsection (b) of section 681 (42 U.S.C. 9910) is amended to read as follows:

"(b) COMMUNITY INITIATIVE PROGRAM.—

"(1) IN GENERAL.—

"(A) ECONOMIC DEVELOPMENT ACTIVITIES.—Economic development activities under this section shall be designed to address the economic needs of low-income individuals and families by creating employment and business development opportunities.

"(B) CONSULTATION.—The Secretary shall exercise the authority provided under subparagraph (A) in consultation with other relevant Federal officials.

"(C) GOVERNING BOARDS.—Each community development corporation receiving funds under this section shall be governed by a board that shall consist of residents of the community and business and civic leaders and shall have as a principal purpose planning, developing, or managing low-income housing or community development projects.

"(D) GEOGRAPHIC DISTRIBUTION.—In providing assistance or entering into other arrangements under this section, the Secretary shall take into consideration the geographic distribution of funds among States and the relative proportion of funding among rural and urban areas.

"(E) RESERVATION.—Of the amounts made available to carry out this section, the Secretary may reserve not to exceed 1 percent for each fiscal year to make grants to private nonprofit organizations or to enter into contracts with private nonprofit or for profit organizations to provide technical assistance to aid community development corporations in developing or implementing projects funded under this section and to evaluate projects funded under this section.

"(2) RURAL COMMUNITY DEVELOPMENT ACTIVITIES.—Rural community development activities under this section shall include—

"(A) grants to private, nonprofit corporations that provide assistance to rural low-income families in home repair and in planning and developing low-income rural rental housing units; and

"(B) grants to multistate, regional private, nonprofit organizations that provide training and technical assistance to small, rural communities in meeting their community facility needs.".

SEC. 204. COMMUNITY FOOD AND NUTRITION.

Subsection (d) of section 681A (42 U.S.C. 9910a(d)) is amended to read as follows:

"(d) There are authorized to be appropriated $25,000,000 for fiscal year 1995, and such sums as may be necessary for each of fiscal years 1996 through 1998, to carry out this section.".

SEC. 205. INSTRUCTIONAL ACTIVITIES FOR LOW-INCOME YOUTH.

The Act (42 U.S.C. 9901 et seq.) is amended—

(1) by redesignating sections 682 and 683 as sections 683 and 684, respectively; and

(2) by inserting after section 681 the following:

"SEC. 682. NATIONAL OR REGIONAL PROGRAMS DESIGNED TO PROVIDE INSTRUCTIONAL ACTIVITIES FOR LOW-INCOME YOUTH.

"(a) GENERAL AUTHORITY.—The Secretary of Health and Human Services is authorized to make a grant to an eligible service provider to administer national or regional programs to provide instructional activities for low-income youth. In making such a grant, the Secretary shall give a priority to eligible service providers that have a demonstrated ability to operate such a program.

"(b) PROGRAM REQUIREMENTS.—

"(1) Any instructional activity carried out by an eligible service provider receiving a grant under this subsection shall be carried out on the campus of an institution of higher education (as defined in section 1201(a) of the Higher Education Act) and shall include—

"(A) access to the facilities and resources of such an institution;

"(B) an initial medical examination and follow-up referral or treatment, without charge, for youth during their participation in such activity;

"(C) at least one nutritious meal daily, without charge, for participating youth during each day of participation;

"(D) high quality instruction in a variety of sports (that shall include swimming and that may include dance and any other high quality recreational activity) provided by coaches and teachers from institutions of higher education, and from elementary and secondary schools (as defined in sections 1471(8) and 1471(21) of the Elementary and Secondary Education Act of 1965); and

"(E) enrichment instruction and information on matters relating to the well-being of youth, to include educational opportunities and study practices, education for the prevention of drugs and alcohol abuse, health and nutrition, career opportunities and family and job responsibilities.

"(c) ELIGIBLE PROVIDERS.—A national private nonprofit organization, a coalition of such organizations, or a private nonprofit organization applying jointly with a business concern shall be eligible for a grant under this subsection if—

"(1) the applicant has demonstrated experience in operating a program providing instruction to low-income youth;

"(2) the applicant shall contribute amounts in cash or fairly evaluated in kind of no less than 25 percent of the amount requested;

"(3) the applicant shall use no funds from a grant authorized under this section for administrative expenses; and

"(4) the applicant agrees to comply with the regulations or program guidelines promulgated by the Secretary of Health and Human Services for use of funds made available by this grant.

"(d) APPLICATIONS PROCESS.—Eligible service providers may submit to the Secretary of Health and Human Services, for approval, an application in such form at such time as the Secretary deems appropriate.

"(e) PROMULGATION OF REGULATIONS OR PROGRAM GUIDELINES.—The Secretary of Health and Human Services shall promulgate regulations or program guidelines to ensure funds made available under a grant made under this section are used in accordance with the intentions of this Act.

"(f) AUTHORIZATION OF APPROPRIATIONS.—There is authorized to be appropriated $15,000,000 for each fiscal year 1995, 1996, 1997, and 1998 for grants to carry out this section.".

SEC. 206. AMENDMENT TO STEWART B. MCKINNEY HOMELESS ASSISTANCE ACT.

The last section of subtitle D of title VII of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11646) is amended—

(1) by striking "SEC. 751." and by inserting "SEC. 754.", and

(2) by striking "1991" and all that follows through "1993", and inserting "1995, 1996, 1997, and 1998".

SEC. 207. AMENDMENTS TO THE HUMAN SERVICES REAUTHORIZATION ACT OF 1986.

Section 408 of the Human Services Reauthorization Act of 1986 (42 U.S.C. 9901b) is amended—

(1) in subsection (a) by adding at the end the following:

"(3) Initial and subsequent grant awards may fully fund projects for periods of up to 3 years.";

(2) in subsection (b)(1)(B) by striking "After the first fiscal year" and inserting "After the first funding period";

(3) by amending subsection (c)—

(A) by amending paragraph (1) to read as follows:

"(1) In addition to the grant programs described in subsection (a), the Secretary may make grants to community action agencies for the purpose of enabling such agencies to demonstrate new approaches to dealing with the problems caused by entrenched, chronic unemployment and lack of economic opportunities for urban youth. Demonstrations shall include such activities as peer counseling, mentoring, development of job skills, assistance with social skills, community services, family literacy, parenting skills, opportunities for employment or entrepreneurship, and other services designed to assist such at-risk youth to continue their education, to secure meaningful employment, to perform community service, or to pursue other productive alternatives within the community."; and

(B) by amending paragraph (4) to read as follows:

"(4) Such grants made under this subsection on a competitive basis shall be based on an annual competition determined by the Secretary. Grants made under this subsection shall not exceed $500,000."; and

(4) by amending subsection (h) to read as follows:

"(h) AUTHORIZATION OF APPROPRIATIONS.—(1) There are authorized to be appropriated $30,000,000 for fiscal year 1995, and such sums as may be necessary for fiscal years 1996, 1997, and 1998, to carry out this section.

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"(2) Of the amounts appropriated for this section, not less than 30 percent and not more than 40 percent shall be used to carry out the programs authorized under subsection (c).

"(3) In addition to sums which are required to carry out the evaluation, reporting, and dissemination of results under subsections (a), (c), (d), and (f), the Secretary is authorized to reserve up to 2 percent of the amounts appropriated pursuant to subparagraphs (1) and (2) for administration of the program as well as for planning and technical assistance.".

SEC. 208. EFFECTIVE DATE.

This title, and the amendments made by this title, shall take effect on October 1, 1994.

TITLE III—LOW-INCOME HOME ENERGY ASSISTANCE AMENDMENTS

SECTION 301. SHORT TITLE AND REFERENCES.

(a) SHORT TITLE.—This title may be cited as the "Low-Income Home Energy Assistance Amendments of 1994".

(b) REFERENCES.—Except as otherwise expressly provided, whenever in this title an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Low-Income Home Energy Assistance Act of 1981 (42 U.S.C. 8621 et seq.).

SEC. 302. STATEMENT OF PURPOSE.

Subsection (a) of section 2602 (42 U.S.C. 8621(a)) is amended to read as follows:

"(a) The Secretary is authorized to make grants, in accordance with the provisions of this title, to States to assist low-income households, particularly those with the lowest incomes, that pay a high proportion of household income for home energy, primarily in meeting their immediate home energy needs.".

SEC. 303. AUTHORIZATION OF APPROPRIATIONS.

(a) AMOUNTS AUTHORIZED.—Section 2602 (42 U.S.C. 8621) is amended—

(1) in subsection (b), by striking "this title" and all that follows through the end of the first sentence and inserting "this title, $2,000,000,000 for each of fiscal years 1995 through 1999."; and

(2) in the last sentence of subsection (c)—

(A) by striking "July 1" and inserting "October 1"; and

(B) by striking "for which" and inserting "following the year in which".

(b) INCENTIVE PROGRAM FOR LEVERAGING NON-FEDERAL SOURCES.—Subsection (d) of section 2602 (42 U.S.C. 8621(d)) is amended to read as follows:

"(d) There are authorized to be appropriated to carry out section 2607A, $50,000,000 for each of the fiscal years 1996 and 1997, and such sums as may be necessary for each of the fiscal years 1998 and 1999.".

SEC. 304. EMERGENCY FUNDS.

(a) AUTHORIZATION OF APPROPRIATIONS.—Section 2602 (42 U.S.C. 8621) as amended by section 303, is further amended by adding at the end thereof the following new subsection:

"(e) There are authorized to be appropriated in each fiscal year for payments under this title, in addition to amounts appropriated for distribution to all the States in accordance with section 2604 (other than subsection (g)), $600,000,000 to meet the additional home energy assistance needs of one or more States arising from a natural disaster or other emergency. Funds appropriated pursuant to this subsection are hereby designated to be emergency requirements pursuant to section 251(b)(2)(D) of the Balanced Budget and Emergency Deficit Control Act of 1985, except that such funds shall be made available only after the submission to Congress of a formal budget request by the President (for all or a part of the appropriation pursuant to this subsection) that includes a designation of the amount requested as an emergency requirement as defined in such Act.".

(b) HOME ENERGY.—Section 2603 (42 U.S.C. 8622(3)) is amended—

(1) by redesignating paragraphs (1), (2), (3), (4), (5), (6), and (7) as paragraphs (2), (4), (5), (6), (7), (8), and (9), respectively;

(2) by inserting before paragraph (2) (as so redesignated), the following new paragraph:

"(1) The term 'energy burden' means the expenditures of the household for home energy divided by the income of the household."; and

(3) by inserting before paragraph (4) (as so redesignated), the following new paragraph:

"(3) The term 'highest home energy needs' means the home energy requirements of a household determined by taking into account both the energy burden of such household and the unique situation of such household that results from having members of vulnerable populations, including very young children, individuals with disabilities, and frail older individuals.".

(c) ALLOTMENT OF EMERGENCY FUNDS.—Section 2604 (42 U.S.C. 8623) is amended by adding at the end thereof the following new subsection:

"(g) Notwithstanding subsections (a) through (f), the Secretary may allot amounts appropriated pursuant to section 2602(e) to one or more than one State. In determining to which State or States additional funds may be allotted, the Secretary shall take into account the extent to which a State was affected by the emergency or disaster, the availability to an affected State of other resources under this or any other program, and such other factors as the Secretary determines relevant. The Secretary shall notify Congress of the allotment pursuant to this subsection prior to releasing the allotted funds.".

SEC. 305. AUTHORIZED USES OF FUNDS.

(a) IN GENERAL.—Paragraph (1) of section 2605(b) (42 U.S.C. 8624(b)(1)) is amended to read as follows:

"(1) use the funds available under this title to—

"(A) conduct outreach activities and provide assistance to low income households in meeting their home energy costs, particularly those with the lowest incomes that pay a high proportion of household income for home energy, consistent with paragraph (5);

"(B) intervene in energy crisis situations;

"(C) provide low-cost residential weatherization and other cost-effective energy-related home repair; and

"(D) plan, develop, and administer the State's program under this title including leveraging programs,

and the State agrees not to use such funds for any purposes other than those specified in this title;".

(b) ENCOURAGED REDUCED HOME ENERGY NEEDS.—Section 2605(b) (42 U.S.C. 8624(b)) is amended—

(1) in paragraph (9)(B), by inserting before the semicolon the following: "(except for the costs of the activities described in paragraph (16))";

(2) in paragraph (15), by striking the period and inserting "; and"; and

(3) by inserting after paragraph (15) the following new paragraph:

"(16) use up to 5 percent of such funds, at its option, to provide services that encourage and enable households to reduce their home energy needs and thereby the need for energy assistance, including needs assessments, counseling, and assistance with energy vendors, and report to the Secretary concerning the impact of such activities on the number of households served, the level of direct benefits provided to those households and the number of households that remain unserved.".

SEC. 306. TARGETING OF ASSISTANCE TO HOUSEHOLDS WITH HIGH HOME ENERGY BURDENS.

(a) HOUSEHOLD INCOME.—Section 2605(b)(2)(B) (42 U.S.C. 8624(b)(2)(B)) is amended by striking the matter following clause (ii) and inserting the following:

"except that a State may not exclude a household from eligibility in a fiscal year solely on the basis of household income if such income is less than 110 percent of the poverty level for such State, but the State may give priority to those households with the highest home energy costs or needs in relation to household income;".

(b) OUTREACH ACTIVITIES.—Section 2605(b)(3) (42 U.S.C. 8624(b)(3)) is amended by striking "are made aware" and inserting "and households with high home energy burdens, are made aware".

(c) ASSISTANCE LEVELS.—Section 2605(b)(5) (42 U.S.C. 8624(b)(5)) is amended by inserting "or needs" after "highest energy costs".

(d) STATE PLAN.—Section 2605(c)(1) (42 U.S.C. 8624(c)(1)) is amended—

(1) by redesignating subparagraphs (E) and (F) as subparagraphs (F) and (H), respectively; and

(2) by inserting after subparagraph (D) the following new subparagraph:

"(E) describes any steps that will be taken (in addition to those necessary to carry out the assurance contained in para-

graph (5) of subsection (b)) to target assistance to households with high home energy burdens;".

SEC. 307. CLARIFICATION OF AUDIT REQUIREMENT.

Section 2605 (42 U.S.C. 8624) is amended—

(1) in subsection (b)(10), by striking "and provide that" and all that follows and inserting "and provide that the State will comply with the provisions of chapter 75 of title 31, United States Code (commonly known as the 'Single Audit Act');"; and

(2) in subsection (e), by striking "at least every two years" and all that follows and inserting "in accordance with chapter 75 of title 31, United States Code.".

SEC. 308. USE OF DEPARTMENT OF ENERGY WEATHERIZATION RULES TO ACHIEVE PROGRAM CONSISTENCY.

Section 2605(c)(1)(D) (42 U.S.C. 8624(c)(1)(D)) is amended by inserting before the semicolon at the end thereof the following: ", including any steps the State will take to address the weatherization and energy-related home repair needs of households that have high home energy burdens, and describes any rules promulgated by the Department of Energy for administration of its Low Income Weatherization Assistance Program which the State, to the extent permitted by the Secretary to increase consistency between federally assisted programs, will follow regarding the use of funds provided under this title by the State for such weatherization and energy-related home repairs and improvements".

SEC. 309. MATTERS TO BE DESCRIBED IN ANNUAL APPLICATION.

Section 2605(c)(1) (42 U.S.C. 8624(c)(1)) is amended—

(1) in subparagraph (F) (as so redesignated by section 306(d) of this Act)—

(A) by striking "and (13)" and inserting "(13), and (15)"; and

(B) by striking "and" at the end thereof; and

(2) by inserting after subparagraph (F) (as so redesignated by section 306(d) of this Act), the following new subparagraph:

"(G) states, with respect to the 12-month period specified by the Secretary, the number and income levels of households which apply and the number which are assisted with funds provided under this title, and the number of households so assisted with—

"(i) one or more members who has attained 60 years of age;

"(ii) one or more members who were disabled; and

"(iii) one or more young children; and".

SEC. 310. REPORT OF FUNDS AVAILABLE FOR OBLIGATION.

Section 2607(a) (42 U.S.C. 8628(a)) is amended—

(1) by inserting "(1)" after the subsection designation; and

(2) by adding at the end thereof the following new paragraph:

"(2) Each State shall notify the Secretary, not later than 2 months prior to the close of a fiscal year, of the amount (if any) of its allotment for such year that will not be obligated in such year, and, if such State elects to submit a request described in subsection (b)(2), such State shall submit such request at the same time. The Secretary shall make no payment under paragraph (1) to a State for

a fiscal year unless the State has complied with this paragraph with respect to the prior fiscal year.".

SEC. 311. MISCELLANEOUS AND TECHNICAL AMENDMENTS.

(a) IN GENERAL.—

(1) TREATMENT OF HOUSEHOLDS.—Section 2605(b)(7)(D) (42 U.S.C. 8624(b)(7)(D)) is amended to read as follows:

"(D) ensure that the provision of vendored payments remains at the option of the State in consultation with local grantees and may be contingent on unregulated vendors taking appropriate measures to alleviate the energy burdens of eligible households, including providing for agreements between suppliers and individuals eligible for benefits under this Act that seek to reduce home energy costs, minimize the risks of home energy crisis, and encourage regular payments by individuals receiving financial assistance for home energy costs;".

(2) INCENTIVE PROGRAM.—Section 2607A(e) (42 U.S.C. 8626a(e)) is amended by striking "July 31, of each year" and inserting "2 months after the close of the fiscal year during which the State provided leveraged resources to eligible households, as described in subsection (b)".

(3) TRAINING AND TECHNICAL ASSISTANCE.—Section 2609A(a) is amended by striking "$500,000" and inserting "$250,000".

(b) CRITERIA AND REPORT.—Section 2605(b) (42 U.S.C. 8624(b)) is amended by adding at the end the following:

"Not later than 18 months after the date of the enactment of the Low-Income Home Energy Assistance Amendments of 1994, the Secretary shall develop model performance goals and measurements in consultation with State, territorial, tribal, and local grantees, that the States may use to assess the success of the States in achieving the purposes of this title. The model performance goals and measurements shall be made available to States to be incorporated, at the option of the States, into the plans for fiscal year 1997. The Secretary may request data relevant to the development of model performance goals and measurements.".

(c) TECHNICAL AMENDMENTS.—

(1) Section 2602 (42 U.S.C. 8621) is amended—

(A) in subsection (b), as amended by section 303 of this Act—

(i) by inserting "(other than section 2607A)" after "to carry out the provisions of this title"; and

(ii) by striking the second period at the end thereof; and

(B) in subsection (c)(1), by striking "Act" and inserting "title".

(2) Section 2603(2) (42 U.S.C. 8622(2)) is amended—

(A) by striking "the" in paragraph (2) and inserting "The"; and

(B) by striking the semicolon at the end thereof and inserting a period.

(3) Section 2604(b)(1) (42 U.S.C. 8623(b)(1)) is amended by inserting "of the United States" after "Virgin Islands".

(4) The sentence that immediately precedes paragraph (15) of section 2605(b) (42 U.S.C. 8624(b)) is transferred so as to appear as a flush sentence immediately after paragraph (16).

(5) Section 2605(b)(3) (42 U.S.C. 8624(b)(3)) is amended by striking "handicapped" and inserting "disabled".

(6) Section 2607A(c)(2) (42 U.S.C. 8626a(c)(2)) is amended by striking ".0008 percent" and inserting "0.08 percent".

(7) Section 2610(a) (42 U.S.C. 8629(a)) is amended—

(A) in paragraph (2), by striking the semicolon after "used" and inserting a semicolon after "title"; and

(B) in paragraph (5)—

(i) by striking "handicapped" and inserting "disabled"; and

(ii) by inserting before the semicolon at the end thereof "or include young children".

SEC. 312. RESIDENTIAL ENERGY ASSISTANCE CHALLENGE OPTION (R.E.A.CH.).

The Act is amended by inserting after section 2607A the following:

"SEC. 2607B. RESIDENTIAL ENERGY ASSISTANCE CHALLENGE OPTION (R.E.A.CH.).

"(a) PURPOSE.—The purpose of the Residential Energy Assistance Challenge (in this section referred to as 'R.E.A.Ch.') program is to—

"(1) minimize health and safety risks that result from high energy burdens on low-income Americans;

"(2) prevent homelessness as a result of inability to pay energy bills;

"(3) increase the efficiency of energy usage by low-income families; and

"(4) target energy assistance to individuals who are most in need.

"(b) FUNDING.—

"(1) ALLOCATION.—For each of the fiscal years 1996 through 1999, the Secretary may allocate not more than 25 percent of the amount made available pursuant to section 2602(d) for such fiscal year to a R.E.A.Ch. fund for the purpose of making incentive grants to States that submit qualifying plans that are approved by the Secretary as R.E.A.Ch. initiatives. States may use such grants for the costs of planning, implementing, and evaluating the initiative.

"(2) RESERVATION.—The Secretary shall reserve from any funds allocated under this subsection, funds to make additional payments to State R.E.A.Ch. programs that—

"(A) have energy efficiency education services plans that meet quality standards established by the Secretary in consultation with the Secretary of Energy; and

"(B) have the potential for being replicable model designs for other programs.

States shall use such supplemental funds for the implementation and evaluation of the energy efficiency education services.

"(c) CRITERIA.—

"(1) IN GENERAL.—Not later than May 31, 1995, the Secretary shall establish criteria for approving State plans re-

quired by subsection (a), for energy efficiency education quality standards described in subsection (b)(2)(A), and for the distribution of funds to States with approved plans.

"(2) DOCUMENTATION.—Notwithstanding the limitations of section 2605(b) regarding the authority of the Secretary with respect to plans, the Secretary may require a State to provide appropriate documentation that its R.E.A.Ch. activities conform to the State plan as approved by the Secretary.

"(d) FOCUS.—The State may designate all or part of the State, or all or part of the client population, as a focus of its R.E.A.Ch. initiative.

"(e) STATE PLANS.—

"(1) IN GENERAL.—Each State plan shall include each of the elements described in paragraph (2), to be met by State and local agencies.

"(2) ELEMENTS OF STATE PLANS.—Each State plan shall include—

"(A) an assurance that such State will deliver services through community-based nonprofit entities in such State, by—

"(i) awarding grants to, or entering into contracts with, such entities for the purpose of providing such services and payments directly to individuals eligible for benefits; or

"(ii) if a State makes payments directly to eligible individuals or energy suppliers, making contracts with such entities to administer such programs, including—

"(I) determining eligibility;

"(II) providing outreach services; and

"(III) providing benefits other than payments;

"(B) an assurance that, in awarding grants or entering into contracts to carry out its R.E.A.Ch. initiative, the State will give priority to organizations that—

"(i) are described in section 673 of the Community Services Block Grant Act (42 U.S.C. 9902(1)), except where significant geographic portions of the State are not served by such entities;

"(ii) the Secretary has determined have a record of successfully providing services under the Low-Income Home Energy Assistance Program; and

"(iii) receive weatherization assistance program funds under part A of title IV of the Energy Conservation and Production Act (42 U.S.C. 6863 et seq.);

except that a State may not require any such entity to operate a R.E.A.Ch. program;

"(C) an assurance that, subject to subparagraph (D), each entity that receives a grant or enters into a contract under subparagraph (A)(i) will provide a variety of services and benefits, including—

"(i) payments to, or on behalf of, individuals eligible for residential energy assistance services and benefits under section 2605(b) for home energy costs;

"(ii) energy efficiency education;

"(iii) residential energy demand management services, including any other energy related residential repair and energy efficiency improvements in coordination with, or delivered by, Department of Energy weatherization assistance programs at the discretion of the State;

"(iv) family services, such as counseling and needs assessment, related to energy budget management, payment plans, and related services; and

"(v) negotiation with home energy suppliers on behalf of households eligible for R.E.A.Ch. services and benefits;

"(D) a description of the methodology the State and local agencies will use to determine—

"(i) which households will receive one or more forms of benefits under the State R.E.A.Ch. initiative;

"(ii) the cases in which nonmonetary benefits are likely to provide more cost-effective long-term outcomes than payment benefits alone; and

"(iii) the amount of such benefit required to meet the goals of the program;

"(F) a method for targeting nonmonetary benefits;

"(G) a description of the crisis and emergency assistance activities the State will undertake that are designed to—

"(i) discourage family energy crises;

"(ii) encourage responsible vendor and consumer behavior; and

"(iii) provide only financial incentives that encourage household payment;

"(H) a description of the activities the State will undertake to—

"(i) provide incentives for recipients of assistance to pay home energy costs; and

"(ii) provide incentives for vendors to help reduce the energy burdens of recipients of assistance;

"(I) an assurance that the State will require each entity that receives a grant or enters into a contract under this section to solicit and be responsive to the views of individuals who are financially eligible for benefits and services under this section in establishing its local program;

"(J) a description of performance goals for the state R.E.A.Ch. initiative including—

"(i) a reduction in the energy costs on participating households over one or more fiscal years;

"(ii) an increase in the regularity of home energy bill payments by eligible households; and

"(iii) an increase in energy vendor contributions towards reducing energy burdens of eligible households;

"(K) a description of the indicators that will be used by the State to measure whether the performance goals have been achieved;

"(L) a demonstration that the plan is consistent with section 2603, paragraphs (2), (3), (4), (5), (7), (9), (10), (11),

(12), (13), and (14) of section 2605(b), subsections (d), (e), (f), (g), (h), (i), and (j) of section 2605, and section 2606 of this title;

"(M) an assurance that benefits and services will be provided in addition to other benefit payments and services provided under this title and in coordination with such benefit payments and services; and

"(N) an assurance that no regulated utility covered by the plan will be required to act in a manner that is inconsistent with applicable regulatory requirements.

"(g) COST OR FUNCTION.—None of the costs of providing services or benefits under this section shall be considered to be an administrative cost or function for purposes of any limitation on administrative costs or functions contained in this title.".

SEC. 313. SENSE OF THE CONGRESS REGARDING APPROPRIATIONS FOR LIHEAP.

(a) FINDINGS.—Congress finds the following:

(1) Seventy-seven percent of the over 25 million households that were eligible for the Low-Income Home Energy Assistance Program (hereinafter referred to as "LIHEAP") in fiscal year 1992 did not receive assistance due to a lack of funds.

(2) Recent economic distress has caused significant unemployment, which has resulted in a greater need for energy assistance than ever before.

(3) More than 66 percent of LIHEAP household recipients have an annual income that is below the poverty level.

(4) Forty-three percent of all LIHEAP eligible households include children.

(5) LIHEAP eligible households with children spend approximately 16 percent of their annual incomes on home energy costs, which is more than 4 times greater than that paid by the average household in the United States, and far beyond their means.

(6) Approximately 40 percent of LIHEAP household recipients are comprised of elderly or disabled persons.

(7) Congress appropriated $1,475,000,000 for LIHEAP for fiscal year 1995.

(8) The Department of Energy predicts that the costs of residential fuels will increase at a pace greater than inflation.

(b) SENSE OF THE CONGRESS.—It is the sense of the Congress that—

(1) the maintenance of LIHEAP should be a high priority in order to enable low-income households, especially the working poor, the disabled, and the low-income elderly, who all depend on LIHEAP, to meet their energy costs and needs;

(2) all appropriations made for LIHEAP for fiscal year 1995 should be expended; and

(3) expenditures for LIHEAP for fiscal year 1996 should ensure the provision of services at the level provided in fiscal year 1995.

SEC. 314. EFFECTIVE DATE.

The amendments and repeals made by this title shall become effective on October 1, 1994.

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TITLE IV—COMMUNITY-BASED FAMILY RESOURCE PROGRAMS

SEC. 401. COMMUNITY-BASED FAMILY RESOURCE PROGRAMS.

(a) IN GENERAL.—Title II of the Child Abuse Prevention and Treatment Act (42 U.S.C. 5116 et seq.) is amended to read as follows:

"TITLE II—COMMUNITY-BASED FAMILY RESOURCE PROGRAMS

"SEC. 201. COMMUNITY-BASED FAMILY RESOURCE PROGRAMS.

"(a) PURPOSE.—The purpose of this title is to assist each State to develop and implement, or expand and enhance, a comprehensive, statewide system of family resource services through innovative funding mechanisms and collaboration with existing education, vocational rehabilitation, health, mental health, employment and training, child welfare, and other social services agencies within the State.

"(b) AUTHORITY.—The Secretary shall make grants to States on a formula basis for the purpose of—

"(1) establishing and expanding statewide networks of community-based family resource programs, including funds for the initial costs of providing specific family resource services, that ensure family involvement in the design and operation of family resource programs which are responsive to the unique and diverse strengths of children and families;

"(2) promoting child abuse and neglect prevention activities;

"(3) promoting the establishment and operation of State trust funds or other mechanisms for integrating child and family services funding streams in order to provide flexible funding for the development of community-based family resource programs;

"(4) establishing or expanding community-based collaboration to foster the development of a continuum of preventive services for children and families, which are family-centered and culturally competent;

"(5) encouraging public and private partnerships in the establishment and expansion of family resource programs; and

"(6) increasing and promoting interagency coordination among State agencies, and encouraging public and private partnerships in the establishment and expansion of family resource programs.

"(c) ELIGIBILITY FOR GRANTS.—A State is eligible for a grant under this section for any fiscal year if—

"(1) such State has established or maintained in the previous fiscal year—

"(A) a trust fund, including appropriations for such fund; or

"(B) any other mechanism that pools State, Federal, and private funds for integrating child and family service resources; and

"(2) such trust fund or other funding mechanism includes (in whole or in part) provisions making funding available specifically for a broad range of child abuse and neglect prevention activities and family resource programs.

"(d) AMOUNT OF GRANT.—

"(1) IN GENERAL.—Amounts appropriated for a fiscal year to provide grants under this section shall be allotted to the designated lead agencies of eligible States in each fiscal year so that—

"(A) 50 percent of the total amount appropriated for such fiscal year is allotted among each State based on the number of children under the age of 18 residing in each State, except that each State shall receive not less than $100,000; and

"(B) the remaining 50 percent of the total amount appropriated for such fiscal year is allotted in an amount equal to 25 percent of the total amount allocated by each such State to the State's trust fund or other mechanism for integrating family resource services in the fiscal year prior to the fiscal year for which the allotment is being determined.

"(2) ALLOCATION.—Funds identified by the State for the purpose of qualifying for incentive funds under paragraph (1)(B) shall be allocated through the mechanism used to determine State eligibility under subsection (c) and shall be controlled by the lead agency described in subsection (f)(1).

"(e) EXISTING GRANTS.—A State or entity that has a grant in effect on the date of enactment of this section under the Family Resource and Support Program or the Emergency Child Abuse Prevention Grants Program shall continue to receive funds under such Programs, subject to the original terms under which such funds were granted, through the end of the applicable grant cycle.

"(f) APPLICATION.—No grant may be made to any eligible State under this section unless an application is prepared and submitted to the Secretary at such time, in such manner, and containing or accompanied by such information as the Secretary determines to be essential to carry out the purposes and provisions of this section, including—

"(1) a description of the agency designated by the Chief Executive Officer of the State to administer the funds provided under this section and assume responsibility for implementation and oversight of the family resource programs and other child abuse and neglect prevention activities, and an assurance that the agency so designated—

"(A) is the trust fund advisory board, or an existing organization created by executive order or State statute that is not an existing State agency, that has interdisciplinary governance, including participants from communities, and that integrates family resource services and leverages State, Federal, and private funds for family resource programs; or

"(B) with respect to a State without a trust fund mechanism or other organization that meets the requirements of subparagraph (A), is an existing State agency, or other public, quasi-public, or nonprofit private agency responsible for the development and implementation of a statewide network of community-based family resource programs;

"(2) assurances that the agency designated under paragraph (1) can demonstrate the capacity to fulfill the purposes described in subsection (a), and shall have—

"(A) a demonstrated ability to work with other State and community-based agencies, to provide training and technical assistance;

"(B) a commitment to parental participation in the design and implementation of family resource programs;

"(C) the capacity to promote a statewide system of family resource programs throughout the State; and

"(D) the capacity to exercise leadership in implementing effective strategies for capacity building, family and professional training, and access to, and funding for, family resource services across agencies;

"(3) an assurance that the State has an interagency process coordinated by the agency designated in paragraph (1) for effective program development that—

"(A) does not duplicate existing processes for developing collaborative efforts to better serve children and families;

"(B) provides a written strategic plan for the establishment of a network of family resource programs (publicly available and funded through public and private sources) that identifies specific measurable goals and objectives;

"(C) involves appropriate personnel in the process, including—

"(i) parents (including parents of children with disabilities) and prospective participants in family resource programs, including respite care programs;

"(ii) staff of existing programs providing family resource services, including staff of Head Start programs and community action agencies that provide such services;

"(iii) representatives of State and local government such as social service, health, mental health, education, vocational rehabilitation, employment, economic development agencies, and organizations providing community services activities;

"(iv) representatives of the business community;

"(v) representatives of general purpose local governments;

"(vi) representatives of groups with expertise in child abuse prevention, including respite and crisis care;

"(vii) representatives of local communities in which family resource programs are likely to be located;

"(viii) representatives of groups with expertise in providing services to children with disabilities; and

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"(ix) other individuals with expertise in the services that the family resource programs of the State intend to offer; and

"(D) coordinates activities funded under this title with—

"(i) the State Interagency Coordinating Council, established under part H of the Individuals with Disabilities Education Act;

"(ii) the advisory panel established under section 613(a)(12) of the Individuals with Disabilities Education Act (20 U.S.C. 1413(a)(12));

"(iii) the State Rehabilitation Advisory Council established under the Rehabilitation Act of 1973;

"(iv) the State Development Disabilities Planning Council, established under the Developmental Disabilities Assistance and Bill of Rights Act;

"(v) the Head Start State Collaboration project;

"(vi) the State Advisory group designated in the Juvenile Justice and Delinquency Prevention Act of 1974; and

"(vii) other local or regional family service councils within the State, to the extent that such councils exist;

"(4) an inventory and description of the current family resource programs operating in the State, the current unmet need for the services provided under such programs, including the need for building increased capacity to provide specific family resource services, including respite care, and the intended scope of the State family resource program, the population to be served, the manner in which the program will be operated, and the manner in which such program will relate to other community services and public agencies;

"(5) evidence that Federal assistance received under this section—

"(A) has been supplemented with nonFederal public and private assistance, including a description of the projected level of financial commitment by the State to develop a family resource network; and

"(B) will be used to supplement and not supplant other State and local public funds expended for family resource programs;

"(6) a description of the core services, as required by this section, and other support services to be provided by the program and the manner in which such services will be provided, including the extent to which either family resources, centers, home visiting, or community collaboratives will be used;

"(7) a description of any public information activities the agency designated in paragraph (1) will undertake for the purpose of promoting family stability and preventing child abuse and neglect, including child sexual abuse;

"(8) an assurance that the State will provide funds for the initial startup costs associated with specific family resource services, including respite services, and a description of the services to be funded;

"(9) assurances that the State program will maintain cultural diversity and be culturally competent;

"(10) a description of the guidelines for requiring parental involvement in State and local program development, policy design, and governance and the process for assessing and demonstrating that parental involvement in program development, operation, and governance occurs;

"(11) a description of the State and community-based interagency planning processes to be utilized to develop and implement family resource programs;

"(12) a description of the criteria that the State will utilize for awarding grants for local programs so that they meet the requirements of subsection (g);

"(13) a description of the outreach and other activities the program will undertake to maximize the participation of racial and ethnic minorities, persons with limited English proficiency, individuals with disabilities, and members of other underserved or underrepresented groups in all phases of the program;

"(14) a plan for providing training, technical assistance, and other assistance to local communities in program development and networking activities;

"(15) a description of the methods to be utilized to evaluate the implementation and effectiveness of the family resource programs within the State;

"(16) a description of proposed actions by the State that will facilitate the changing of laws, regulations, policies, practices, procedures, and organizational structures, that impede the availability or provision of family resource services; and

"(17) an assurance that the State will provide the Secretary with reports, at such time and containing such information as the Secretary may require.

"(g) LOCAL PROGRAM REQUIREMENTS.—

"(1) IN GENERAL.—A State that receives a grant under this section shall use amounts received under such grant to establish local family resource programs that—

"(A) undertake a community-based needs assessment and program planning process which involves parents, and local public and nonprofit agencies (including those responsible for providing health, education, vocational rehabilitation, employment training, Head Start and other early childhood, child welfare, and social services);

"(B) develop a strategy to provide comprehensive services to families to meet identified needs through collaboration, including public-private partnerships;

"(C) identify appropriate community-based organizations to administer such programs locally;

"(D) provide core services, and other services directly or through contracts or agreements with other local agencies;

"(E) involve parents in the development, operation, and governance of the program; and

"(F) participate in the development and maintenance of a statewide network of family resource programs.

"(2) PRIORITY.—In awarding local grants under this section, a State shall give priority to programs serving low-income

communities and programs serving young parents or parents with young children and shall ensure that such grants are equitably distributed among urban and rural areas.

"(h) DEFINITIONS.—As used in this section:

"(1) CHILDREN WITH DISABILITIES.—The term 'children with disabilities' has the meaning given such term in section 602(a)(2) of Individuals With Disabilities Education Act.

"(2) COMMUNITY REFERRAL SERVICES.—The term 'community referral services' means services to assist families in obtaining community resources, including respite services, health and mental health services, employability development and job training and other social services.

"(3) CULTURALLY COMPETENT.—The term 'culturally competent' means services, supports, or other assistance that is conducted or provided in a manner that—

"(A) is responsive to the beliefs, interpersonal styles, attitudes, languages, and behaviors of those individuals receiving services; and

"(B) has the greatest likelihood of ensuring maximum participation of such individuals.

"(4) FAMILY RESOURCE PROGRAM.—The term 'family resource program' means a program that offers community-based services that provide sustained assistance and support to families at various stages in their development. Such services shall promote parental competencies and behaviors that will lead to the healthy and positive personal development of parents and children through—

"(A) the provisions of assistance to build family skills and assist parents in improving their capacities to be supportive and nurturing parents;

"(B) the provision of assistance to families to enable such families to use other formal and informal resources and opportunities for assistance that are available within the communities of such families; and

"(C) the creation of supportive networks to enhance the childrearing capacity of parents and assist in compensating for the increased social isolation and vulnerability of families.

"(5) FAMILY RESOURCE SERVICES.—The term 'family resource services' means—

"(A) core services that must be provided directly by the family resource program under this section, including—

"(i) education and support services provided to assist parents in acquiring parenting skills, learning about child development, and responding appropriately to the behavior of their children;

"(ii) early developmental screening of children to assess the needs of such children and to identify the types of support to be provided;

"(iii) outreach services;

"(iv) community referral services; and

"(v) follow-up services; and

"(B) other services, which may be provided either directly or through referral, including—

"(i) early care and education (such as child care and Head Start);

"(ii) respite services;

"(iii) job readiness and counseling services (including skill training);

"(iv) education and literacy services;

"(v) nutritional education;

"(vi) life management skills training;

"(vii) peer counseling and crisis intervention, and family violence counseling services;

"(viii) referral for health (including prenatal care) and mental health services;

"(ix) substance abuse treatment; and

"(x) services to support families of children with disabilities that are designed to prevent inappropriate out-of-the-home placement and maintain family unity.

"(6) INTERDISCIPLINARY GOVERNANCE.—The term 'interdisciplinary governance' includes governance by representatives from communities and representatives from existing health, mental health, education, vocational rehabilitation, employment and training, child welfare, and other agencies within the State.

"(7) OUTREACH SERVICES.—The term 'outreach services' means services provided to ensure (through home visits or other methods) that parents and other caretakers are aware of and able to participate in family resource program activities.

"(8) RESPITE SERVICES.—The term 'respite services' means short-term care services provided in the temporary absence of the regular caregiver (parent, other relative, foster parent, adoptive parent, guardian) to children who meet one or more of the following categories:

"(A) The children are in danger of abuse or neglect.

"(B) The children have experienced abuse or neglect.

"(C) The children have disabilities, or chronic or terminal illnesses.

Services provided within or outside the child's home shall be short-term care, ranging from a few hours to a few weeks of time, per year, and be intended to enable the family to stay together and to keep the child living in the child's home and community.

"(i) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this title, $50,000,000 for fiscal year 1995.".

(b) REPEAL OF EXISTING PROGRAMS.—

(1) FAMILY RESOURCE AND SUPPORT GRANTS.—Section 933 of the Claude Pepper Young Americans Act of 1990 (42 U.S.C. 12339) is repealed.

(2) EMERGENCY CHILD ABUSE PREVENTION SERVICES GRANTS.—Sec. 107A of the Child Abuse Prevention and Treatment Act (42 U.S.C. 5106a–1) is repealed.

SEC. 402. FEDERAL COUNCIL ON CHILDREN, YOUTH, AND FAMILIES.

(a) IN GENERAL.—Section 918 of the Claude Pepper Young Americans Act of 1990 (42 U.S.C. 12314) is amended—

(1) in subsection (k)—

(A) in paragraph (3), by striking out "and" at the end thereof;

(B) in paragraph (4), by striking out the period and inserting in lieu thereof a semicolon; and

(C) by adding at the end thereof the following new paragraphs:

"(6) identify program regulations, practices, and eligibility requirements that impede coordination and collaboration and make recommendations for their modifications or elimination; and

"(7) develop recommendations for creating jointly funded programs, unified assessments, eligibility, and application procedures, and confidentiality protections that facilitate information sharing.";

(2) in subsection (o), by striking "1991 through 1994" and inserting "1995 through 1998"; and

(3) in subsection (p), by striking "1995" and inserting "1998".

(b) AUTHORIZATION OF APPROPRIATIONS.—Section 934 of such Act (42 U.S.C. 12340) is amended—

(1) in paragraph (1) of subsection (a), to read as follows:

"(1) There are authorized to be appropriated to carry out sections 931 and 932 such sums as may be necessary for each of the fiscal years 1995 through 1998."; and

(2) by striking subsection (d).

SEC. 403. FAMILY RESOURCE ACT.

(a) NATIONAL CENTER.—Section 958(b)(3) of the Claude Pepper Young Americans Act of 1990 (42 U.S.C. 12353(b)(3)) is amended by striking "model".

(b) AUTHORIZATION OF APPROPRIATIONS.—Section 960 of the Claude Pepper Young Americans Act of 1990 (42 U.S.C. 12355) is amended—

(1) in subsection (a), by striking "$2,300,000" and all that follows through the end thereof and inserting "$2,000,000 for each of the fiscal years 1995 through 1998."; and

(2) in subsection (b), by striking "$700,000" and all that follows through the end thereof and inserting "$1,000,000 for fiscal year 1995, and such sums as may be necessary for each of the fiscal years 1996 through 1998.".

And the House agree to the same.

That the Senate recede from its disagreement to the amendment of the House to the title of the bill, and agree to the same.

From the Committee on Education and Labor, for consideration of the Senate bill, and the House amendment, and modifications committed to conference:

WILLIAM D. FORD,
M.G. MARTINEZ,
DALE E. KILDEE,
MAJOR R. OWENS,
ROBERT E. ANDREWS,
BOBBY SCOTT,
LYNN C. WOOLSEY,
CARLOS ROMERO-BARCELÓ,

SCOTTY BAESLER,
BILL GOODLING,
SUSAN MOLINARI,
BILL BARRETT,
MIKE CASTLE,

As additional conferees from the Committee on Energy and Commerce, for consideration of title III of the Senate bill, and title III of the House amendment, and modifications committed to conference:

JOHN D. DINGELL,
PHIL SHARP,
EDWARD J. MARKEY,
RICHARD LEHMAN,
MIKE KREIDLER,
CARLOS J. MOORHEAD,
MICHAEL BILIRAKIS,
J. DENNIS HASTERT,
Managers on the Part of the House.

TED KENNEDY,
CHRISTOPHER J. DODD,
HOWARD M. METZENBAUM,
CLAIBORNE PELL,
NANCY LANDON KASSEBAUM,
JIM JEFFORDS,
Managers on the Part of the Senate.

JOINT EXPLANATORY STATEMENT OF THE COMMITTEE OF CONFERENCE

The managers on the part of the House and the Senate at the conference on the disagreeing votes of the two Houses on the amendment of the House to the bill (S. 2000) to authorize appropriations for fiscal years 1995 through 1998 to carry out the Head Start Act, the Community Services Block Grant Act, the Low-Income Home Energy Assistance Program, and for other purposes, submit the following joint statement to the House and the Senate in explanation of the effect of the action agreed upon by the managers and recommended in the accompanying conference report:

The Senate recedes from its disagreement to the amendment of the House with an amendment which is a substitute for the Senate bill and the House amendment. The differences between the Senate bill, the House amendment, and the substitute agreed to in conference are noted below, except for clerical corrections, conforming changes made necessary by agreements reached by the conferees, and minor drafting and clarifying changes.

TITLE

Senate bill.—The Senate bill has no comparable provision.

House amendment.—The House amendment cites the Act as the "Human Services Amendments of 1994."

Conference agreement.—The Senate recedes.

TABLE OF CONTENTS

Senate bill.—The Senate bill has no comparable provision.

House amendment.—The House amendment includes a Table of Contents for the Act.

Conference agreement.—The Senate recedes wish amendments as appropriate to reflect the conference substitute.

TITLE I—HEAD START

DEFINITION OF POVERTY LINE

Senate bill.—Amends the current law definition of "poverty line" to reference the Community Services Block Grant Act definition.

House amendment.—The House amendment has no comparable provision.

Conference agreement.—The House recedes with an amendment to clarify that the current poverty line definition shall be adjusted for family size. The conference substitute included technical amendments resulting from the amendment to the poverty line definition.

DEFINITION OF MOBILE HEAD START PROGRAM

The Conferees have included in the conference substitute a definition of "mobile Head Start program." The Conferees also wish to clarify that such mobile Head Start programs shall be required to comply with performance standards related to provision of educational, social and other services such as apply to home-based Head Start programs. Although mobile Head Start programs shall not be held to the facilities-related performance standards which apply to center-based models, it is the intent of the Conferees that mobile Head Start programs shall operate in safe and secure areas.

DEFINITION OF FAMILY LITERACY SERVICES

Senate bill.—The bill includes an illustrative list of activities in the definition of family literacy services.

House amendment.—The House amendment limits the definition of "family literacy services" to specified activities, and references training in English as a second language activities as one of the parent literacy activities.

Conference agreement.—The Senate recedes.

DEFINITIONS OF LEA, MIGRANT HEAD START, AND SEA

Senate bill.—The Senate bill has no comparable provision.

House amendment.—The House amendment includes definitions of "local education agency," "imigrant Head Start program," and "State educational agency."

Conference agreement.—The Senate recedes with an amendment to strike the "State educational agency" definition.

AUTHORIZATION OF FUNDS

The conference substitute authorizes the appropriation of such sums as may be necessary to enhance program quality and expand Head Start services to all eligible children, as consistent with the funding levels authorized in 1990. The Conferees note that while the authorization level for the current fiscal year is $7.66 billion, the authorization level of "such sums" provides the Congress with the flexibility of making substantial progress towards the goal of reaching every eligible child while taking into consideration new initiatives and current fiscal constraints.

The conference substitute is consistent with the President's fiscal year 1995 budget request for Head Start, including a projected annual increase of $700 million for each of the next four fiscal years. The Conferees applaud the Administration's commitment to the Head Start program and reaffirm their commitment to serving all eligible families who seek service with due consideration of assisting underserved communities and maintaining a high level of quality in all Head Start programs.

The conference substitute also authorizes the use of not more than $3 million for fiscal year 1995 and such sums as may be necessary through fiscal year 1998 for longitudinal studies.

USES OF QUALITY IMPROVEMENT FUNDS

Senate bill.—The Senate bill outlines the permissible uses of quality improvement funds.

House amendment.—The House amendment includes a provision that staff training shall include training in working with children of a non-English language background.

Conference agreement.—The Senate recedes.

ALLOCATION OF QUALITY IMPROVEMENT FUNDS

Senate bill.—The Senate bill provides for the allocation of quality improvement funds among states.

House amendment.—The House amendment includes a technical amendment to include territories in the allocation of quality improvement funds.

Conference agreement.—The Senate recedes.

RANGE OF COLLABORATION GRANT ACTIVITIES

Senate bill.—The Senate bill funds a broad range of Head Start collaboration activities with state-wide organizations and initiatives designed to "target" low-income children and families.

House amendment.—The House amendment funds only collaboration activities between Head Start and State governments which are "designed to benefit" low-income children and families.

Conference agreement.—The House recedes with an amendment to fund a broad range of activities "which are 'designed to benefit' low-income" children and families. The Conferees believe that the limited resources available for these collaboration grants will be maximized by allowing the Head Start liaison to coordinate with state-wide initiatives that give the collaboration the broadest reach.

AGENCIES INVOLVED IN COLLABORATION

Senate bill.—The Senate bill describes the activities to be undertaken by the collaboration liaison.

House amendment.—The House amendment includes State and local educational agencies as entities with whom the States must liaison under the collaboration grant program.

Conference agreement.—The House recedes with an amendment to include local education agencies in the list of agencies to participate in collaboration through these grants. The conference substitute also includes an amendment to the collaboration grant language to provide for collaboration with family literacy services providers.

CRITERIA FOR AWARD OF EXPANSION FUNDS

Senate bill.—the Senate bill requires HHS to take into consideration the extent of an applicant's consultation with a range of other agencies and other criteria when awarding expansion funds.

House amendment.—The House amendment adds consultation with State agencies administering early childhood programs, references to ESL organizations, and consideration of the need for full day, full year services to the Senate list.

Conference agreement.—The Senate recedes with an amendment to include organizations serving families in non-English language homes, consultation with the local affiliates of appropriate State agencies, and the extent to which the applicant's family and

community needs assessment reflects a need for full day and full year services in the Senate list.

The Conferees are aware of situations in which agencies have been designated as Head Start sponsors in communities that are outside the area in which the Head Start sponsor agency is located. The Conferees ask the Secretary to identify situations in which replacement grantees are operating Head Start programs in adjacent communities and to examine whether the existing arrangements serve the best interests of the communities involved and of the Head Start program. The Conferees ask HHS to examine the feasibility of negotiating changes in existing sponsorship arrangements where such arrangements are not meeting the needs of children and families.

FLEXIBILITY IN MEETING MINIMUM HOUR OF OPERATIONS REQUIREMENTS

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment contains a provision requiring HHS to allow grantees flexibility in meeting minimum Head Start hours of operation requirements.

Conference agreement.—The Senate recedes with an amendment to clarify that the flexibility granted shall not reduce the minimum hours of service per day, days of service per week, or days of service per year.

PRIORITY TO MIGRANT GRANTEES

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires HHS to give priority to migrant grantees that serve children in families that must relocate most frequently in awarding funding to Migrant Head Start grantees.

Conference agreement.—The Senate recedes.

DESIGNATION OF INDIAN HEAD START SERVICE AREA

Senate bill.—The Senate bill includes members of Indian tribes living near the reservation in the population to be served by Indian Head Start grantees.

House amendment.—The House amendment includes Indians in any area designated by the Bureau of Indian Affairs as near-reservation in the population to be served by Indian Head Start grantees.

Conference agreement.—The Senate recedes.

CONSIDERATIONS IN DESIGNATING NEW HEAD START AGENCIES

Senate bill.—The Senate bill details the criteria which must be taken into consideration by HHS when designating new Head Start agencies.

House amendment.—The House amendment includes Even Start programs as one of the programs that prospective grantees would be expected to coordinate with in order to receive designation as a Head Start agency.

Conference agreement.—The Senate recedes.

ENTITIES ELIGIBLE FOR FAMILY LITERACY SERVICE REFERRALS

Senate bill.—The Senate bill includes Even Start programs as entities to which families may be referred to receive family literacy services and skills training.

House amendment.—The House amendment adds public and school libraries as entities to which families may be referred to receive family literacy services and skills training.

Conference agreement.—The Senate recedes with an amendment to include family resource programs as entities to which families may be referred for the specified services.

In order to avoid duplication of services and maximize the use of limited resources, Head Start agencies are strongly encouraged to develop formal collaborations, linkages, and other forms of coordination with existing education and training agencies, including those funded under the Job Training Partnership Act.

CRITERIA FOR DESIGNATION AS A NEW HEAD START GRANTEE

Senate bill.—The Senate bill details the criteria which must be taken into consideration by HHS when designating new Head Start agencies.

House amendment.—The House amendment adds training in nonpunitive discipline techniques, training in basic child development, development of communication skills, opportunities for parents to share experiences, and activities designed to help parents understand the importance of their involvement in their children's education to the list of activities that HHS would have to consider in selecting grantees.

Conference agreement.—The Senate recedes with an amendment that creates the following list of activities which HHS must consider in selecting grantees: training in basic child development, assistance in developing communication skills, opportunities for parents to share experiences with other parents, substance abuse counseling, and activities designed to help parents become full partners in the education of their children.

SERVICES TO NON-ENGLISH LANGUAGE CHILDREN

Senate bill.—The Senate bill retains the current law elements of designees' plans with respect to services to non-English language children.

House amendment.—The House amendment expands the scope of plans required to include non-English language background children and their families.

Conference agreement.—The Senate recedes.

QUALITY STANDARDS; MONITORING OF HEAD START AGENCIES AND PROGRAMS

Senate bill.—The Senate bill details the programmatic and administrative areas for which HHS must develop quality standards within one year of enactment.

House amendment.—The House amendment includes transition to elementary school, record keeping and file maintenance as areas for which HHS must develop quality standards.

Conference agreement.—The House recedes with an amendment to include performance standards pertaining to the transition activities referenced in section 642(d) of the Act.

The conference substitute includes transition-to-elementary school among the areas for which the Secretary is to establish quality standards. The quality standards should describe the types of activities (e.g., transfer of records to elementary schools, parent-child orientation activities, etc.) which all Head Start programs are expected to implement.

The Conferees wish to emphasize that these standards are not intended to include academic requirements. These standards should only address those activities for which Head Start agencies are reasonably responsible, and should seek to hold Head Start programs accountable only for the activities which are within their control. The Conferees believe that coordination and cooperation with public schools is a critically important aspect of transition, but recognize that Head Start programs are limited in their abilities to carry out transition activities without the full support and cooperation of the local public school system.

The Conferees would also like to direct the Secretary's attention to the questions of record keeping and file maintenance practices identified in the Inspector General's report. Appropriate performance standards addressing these issues should be developed.

DEVELOPMENT OF QUALITY STANDARDS

Senate bill.—The Senate bill details the programmatic and administrative areas for which HHS must develop quality standards within one year of enactment.

House amendment.—The House amendment includes services to families with very young children in the list of performance standards to be developed.

Conference agreement.—The House recedes.

The Conferees wish to note that performance standards guiding the provision of services to families with very young children will be developed by December 30, 1994 as part of the 0–3 initiative and expect that Head Start programs serving families with very young children will be guided by those standards.

CONSULTATION WITH EXPERTS

Senate bill.—The Senate bill describes the range of experts with whom HHS must consult in developing quality standards.

House amendment.—The House amendment includes child health experts and clarifies that experts in the field of family services also includes experts in providing family services for non-English language children and families.

Conference agreement.—The Senate recedes with an amendment to clarify that knowledge of linguistically and culturally appropriate services shall be among the areas of expertise to be drawn upon in developing standards.

The Conferees wish to emphasize the importance of assisting non-English language families in becoming literate in English. However, this is not intended to prevent programs from utilizing a bilingual approach or from assisting the large number of Hispanic families who receive services under this Act in becoming lit-

erate in Spanish, nor to prevent efforts by Indian or Native Alaskan or Hawaiian programs to promote literacy in indigenous languages.

CONSIDERATIONS IN DEVELOPING QUALITY STANDARDS

Senate bill.—The Senate bill details the factors which should be taken into consideration in developing new quality standards.

House amendment.—The House amendment includes guidelines and standards to promote child health services, changes in the population of eligible children, and the need for local policies and activities to promote transition in the list of factors to be taken into consideration.

Conference agreement.—The Senate recedes.

HEAD START MONITORING PROCESS

Senate bill.—The Senate bill clarifies the process of monitoring Head Start grantees.

House amendment.—The House amendment requires monitoring reviews to be conducted by HHS employees who are knowledgeable about the diverse (including linguistic and cultural) needs of eligible children and families.

Conference agreement.—The Senate recedes with an amendment to clarify that each monitoring team should include members who are not only knowledgeable about the Head Start program but are also knowledgeable about the diverse (including linguistic and cultural) needs of eligible children and families.

PUBLICATION OF MONITORING SUMMARY REPORTS

Senate bill.—The Senate bill requires the Secretary to publish annually a summary report of the outcomes of triennial grantee reviews.

House amendment.—The House amendment sets an annual time frame of 90 days within which the Secretary is to issue the summary.

Conference agreement.—The Senate recedes with an amendment to extend the deadline to 120 days.

ENHANCED PARENT INVOLVEMENT AND TRANSITION COORDINATION WITH SCHOOLS

The Conferees agreed that Section 109 of the Senate bill shall be referred to as "Enhanced Parent Involvement and Transition Coordination with Schools."

TECHNICAL AMENDMENT

Senate bill.—The Senate bill incorporates amendments on transition and parent involvement into an existing section in the Head Start Act.

House amendment.—The House amendment rewrites a section of the Act to incorporate amendments on transition and parent involvement.

Conference agreement.—The Senate recedes.

PARENT INVOLVEMENT ACTIVITIES

Senate bill.—The Senate bill details parent involvement activities that are to be provided by Head Start programs.

House amendment.—The House amendment includes additional parent involvement activities to be provided that are not included in the Senate bill. It would require grantees to establish procedures for participation in program decisions, provision of technical and other support to help them secure assistance, establishment of procedures to seek reimbursement from other agencies for services that Head Start provides, and to provide or consider providing other services. The House amendment also makes references to training in nonpunitive discipline techniques and other training.

Conference agreement.—The Senate recedes with an amendment to include a list of parent involvement services similar to that in the section on plans for parent involvement taken into account in designating new Head Start grantees.

TRANSFER OF RECORDS

Senate bill.—The Senate bill requires Head Start programs to transfer essential records to each child's elementary school upon graduation from Head Start.

House amendment.—The House amendment requires parental consent in transferring Head Start records to schools.

Conference agreement.—The Senate recedes.

TRANSITION ACTIVITIES

Senate bill.—The Senate bill details the list of required transition activities.

House amendment.—The House amendment includes in its coordination requirements provisions that Head Start agencies coordinate the provision of transportation and use of facilities and the provision of noneducational services to children at the request of the local educational agency.

Conference agreement.—The Senate recedes with an amendment to clarify that Head Start programs and local education agencies may work together to coordinate transportation and use of facilities and exchange information regarding the provision of noneducational services to children.

TRANSITION PROGRAM EVALUATION

Senate bill.—The Senate bill requires HHS to assess the results of the Head Start transition program.

House amendment.—The House amendment requires HHS to evaluate the effectiveness of the transition program, and to disseminate the evaluation information and other information on effective transition activities, and to provide technical assistance to Head Start grantees to adopt and implement effective transition practices.

Conference agreement.—The Senate recedes.

FACILITIES AND ADMINISTRATIVE REQUIREMENTS

Senate bill.—The Senate bill allows Head Start grantees in low-income communities to construct facilities if there are no other

facilities available, if the lack of facilities will inhibit the operation of the program, and if construction is more cost effective than purchase of available facilities. The bill also permits Head Start grantees to make capital expenditures (including amortizing the principal and paying the interest on loans) for construction of facilities, major renovation of facilities, and purchase of vehicles used for programs located at Head Start facilities.

House amendment.—The House amendment has no comparable provision.

Conference agreement.—The House recedes.

PARTICIPATION

Senate bill.—The Senate bill allows Head Start to serve children for more than one year.

House amendment.—The House amendment contains no comparable provision.

Conference agreement.—The House recedes with an amendment to clarify that Head Start programs may serve children from age 3 to compulsory school age for more than one year.

PROGRAMS FOR INFANTS AND TODDLERS

Senate bill.—The Senate bill describes the new 0–3 initiative.

House amendment.—The House amendment requires infant and toddler programs to coordinate services with programs including transition to school programs and local educational agency programs.

Conference agreement.—The House recedes.

The Conferees wish to express their intent that Head Start 0–3 programs collaborate with appropriate local service providers, including Part H and other programs, as needed to ensure the provision of a comprehensive array of health, mental health, and social services.

DEVELOPMENT OF PROGRAM GUIDELINES

Senate bill.—The Senate bill describes the range of programs whose experiences must be taken into consideration in developing guidelines for the new infant and toddler program.

House amendment.—The House amendment requires that consideration also be given to the knowledge and experience gained from migrant Head Start programs that serve a large number of infants and toddlers.

Conference agreement.—The Senate recedes.

REPEALS

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment repeals conforming references in Part E of title II of the Elementary and Secondary School Amendments of 1988, Subchapter F of chapter 8 of subtitle A of title VI of the Omnibus Budget Reconciliation Act of 1981, and contains a conforming amendment to section 638 of the Head Start Act.

Conference agreement.—The Senate recedes.

The Conferees intend to give the Secretary and the 0–3 working group latitude to design appropriate models for the 0–3 initiative. Therefore, the Congress has not statutorily delineated specific funding cycles or monitoring provisions of 0–3 grant recipients. It is the intent of the Congress that existing CCDP and PCC programs be grandfathered as part of the 0–3 initiative through 1997, and that, beginning in 1998, these grantees shall be treated in a manner which is consistent with the status of the other 0–3 grantees.

APPEALS, NOTICE AND HEARING

The conference substitute includes technical amendments to clarify that the administrative hearing described as part of the mediation process for settling disputes between grantees and their policy councils or directors is to be held only in the case of adverse actions resulting from unresolved disputes.

GOALS AND PRIORITIES FOR TRAINING AND TECHNICAL ASSISTANCE

Senate bill.—The Senate bill lists the goals and priorities for training and technical assistance.

House amendment.—The House amendment adds assisting programs in developing full day and full year programs, assisting programs in better serving the needs of families with very young children, and giving special consideration to entities that have demonstrated effectiveness in educational programming for preschool children that includes components for parental involvement and care provider training to the Senate list.

Conference agreement.—The Senate recedes with an amendment to clarify that Head Start agencies should be assisted with developing full day and full year programming where a community need for such services has been clearly identified. With respect to the provision of training and technical assistance for the Migrant Head Start agencies, special consideration shall be given to entities which have a demonstrated experience and understanding of the unique needs of the migrant and seasonal farmworker population and the necessity for a specialized service delivery approach.

The Conferees recognize that community-based service providers and certain federal agencies have specialized expertise in areas that are essential for Head Start agencies if they are to effectively include children with severe disabilities in their programs. The Conferees expect that Head Start agencies will actively seek technical assistance necessary to serve children with disabilities from a variety of resources, and that such technical assistance will not be guided solely by any one agency, organization, or activity.

The conference substitute also includes amendments to the training and technical assistance section to allow provision of training and technical assistance to grantees in developing innovative Head Start models such as home based and mobile programs.

STAFF QUALIFICATIONS AND DEVELOPMENT

Senate bill.—The Senate bill lists the programs which should be given priority in establishing mentor teacher positions.

House amendment.—The House amendment adds a priority for grantees who lack staff able to communicate in the languages of the children enrolled when establishing mentor teacher positions.

Conference agreement.—The Senate recedes with an amendment to clarify that programs which lack staff of a similar cultural background to participating children shall be included among the delineated priorities.

MODEL CURRICULA FOR MENTOR TEACHERS

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires HHS to promote the development of a model curricula for mentor teachers.

Conference agreement.—The Senate recedes with an amendment to clarify that the curricula shall be developed to ensure the attainment of appropriate competencies by mentor teachers in the Head Start program. The Conferees wish to note that HHS should build on existing mentor teacher programs and curricula in the development of its model curricula for Head Start, but that the curricula developed for Head Start should take into consideration the unique aspects of Head Start services and performance standards.

DEGREE REQUIREMENTS FOR CLASSROOM TEACHERS

The Conferees wish to clarify that Section 648A identifies four different ways to meet the degree requirements for classroom teachers. Each is intended as an alternative to the others. Therefore, although both options B and D identify a state-awarded certificate, they should not be considered to be identical. Option B specifies a state-awarded certificate which is intended to cover individuals possessing state teacher certification covering instruction of preschool-aged children. Option D is intended to cover individuals who possess a degree in a related field but which incorporates coursework covering the growth, development and education of preschool aged children.

The conference substitute includes amendments to the demonstration program language to suggest that demonstrations be designed to include innovative non-center-based program models such as home based and mobile Head Start programs.

REPORTS

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires HHS to conduct a study of the availability and delivery of Head Start services to Indian children and children of migrant and seasonal farmworkers.

Conference agreement.—The Senate recedes with an amendment to study Head Start services to Indian children, the children of Alaska natives, and children of migrant and seasonal farmworkers.

The Conferees wish to point out the unique needs of programs serving Indian, Native Alaskan, and migrant and seasonal farmworker children and families. Many are extremely rural programs with transportation and other costs which are disproportionately high. Nearly 40% of the children served by Migrant Head Start

programs are infants and toddlers, yet the Head Start programs are given the same per-child funding for young children as they receive to provide services to four year olds. No reliable information about the number of children eligible for Migrant Head Start services is available. These funding constraints and special circumstances have a direct impact on quality of services provided. The Conferees direct the Secretary to examine the Head Start services provided to Indian, Native Alaskan, and migrant and seasonal farmworker children in light of these concerns.

STUDY OF BENEFITS FOR HEAD START EMPLOYEES

Senate bill.—The Senate bill requires HHS to study the feasibility of providing Head Start employee benefits through the federal retirement system.

House amendment.—The House amendment contains no comparable provision.

Conference agreement.—The House recedes.

AUTOMATIC ELIGIBILITY OF HEAD START PARTICIPANTS

Senate bill.—The Senate bill makes Head Start income-eligible enrollees automatically eligible for meals under the child care food program.

House amendment.—The House amendment has no comparable provision.

Conference agreement.—The Senate recedes.

The Conferees are concerned by the burden placed on Head Start programs by the need to establish eligibility for the child care food programs for Head Start-eligible children. Although Head Start-eligible children are income eligible for child care food programs, Head Start spends as much as $15,000 per year per program paying staff to fill out the paperwork required to establish eligibility. Because the Conferees do not have the authority to address the "pay-go" entitlement spending issues raised by the automatic eligibility provision in the Senate bill, the Conferees have agreed not to address this issue in this legislation at this time. The Conferees urge the Secretary of Health and Human Services and the Secretary of Agriculture to work together to accomplish this goal, to the extent possible, through regulatory changes, and urge the appropriate Committees to address this problem in the context of the reauthorization of other child nutrition programs.

READY TO LEARN PROGRAM REAUTHORIZATION

Senate bill.—The Senate bill reauthorizes the Ready to Learn program under the Elementary and Secondary Education Act of 1965.

House amendment.—The House amendment contains no comparable provision.

Conference agreement.—The House recedes with an amendment reauthorizing the Ready to Learn program through fisca year 1998, but transferring the program authority to the Genera Education Provisions Act (GEPA).

STUDY OF FULL-DAY AND FULL-YEAR HEAD START PROGRAMS

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires the Secretary of Health and Human Services to conduct a study of the need for full-day and full-year Head Start services.

Conference agreement.—The Senate recedes with an amendment clarifying the scope of the study and requiring the submission of a report containing the results of the study not later than January 1997.

The Conferees also wish to direct the Secretary to encourage the development and testing of innovative, locally designed options to extend the hours of service to meet local needs. Options may include collaboration with child care and other child and family service programs where such collaborations maintain the quality and integrity of services provided under the Head Start performance standards. Where administrative rules and regulations are a barrier to effectively combining funds from different federal program sources, a timely mechanism for requesting and granting waivers should be put into place.

CONSULTATION WITH THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires the Secretary of HHS to consult with the CEO of the Corporation for National and Community Service regarding the dissemination of information about the Corporation's programs.

Conference agreement.—The Senate recedes.

TITLE II—COMMUNITY SERVICES BLOCK GRANT

DEMONSTRATION PARTNERSHIP PROGRAM

Senate bill.—The Senate bill repeals the Demonstration Partnership Agreements, under section 408 of the Human Services Reauthorization Act of 1986.

House amendment.—The House amendment extends the authorization for this program through fiscal year 1998, and adds a set-aside for grants supporting programs that target at-risk youth.

Conference Agreement.—The Senate recedes to the House with an amendment modifying the at-risk youth set-aside.

TRAINING AND TECHNICAL ASSISTANCE

Senate bill.—The Senate bill sets aside not less than one-half of one percent and not more than 1 percent of the appropriation for training and technical assistance, but does not define the activities to be funded.

House amendment.—The House amendment specifies a process for determining the technical assistance and training activities that would be conducted, and establishes requirements that the Secretary would follow in allocating resources for technical assistance and training.

Conference Agreement.—The House recedes with an amendment identifying eligible entities for funding to carry out the training and technical assistance activities.

TRIPARTITE BOARD

Senate bill.—The Senate bill requires that the Board be selected by the Community Action Agency or non-profit organization.

House amendment.—The House amendment contains no comparable provision.

Conference Agreement.—The House recedes.

REGULATIONS

Senate bill.—The Senate bill requires the Secretary to issue regulations governing the manner in which states comply with the title.

House amendment.—The House amendment has no comparable provision.

Conference Agreement.—The House recedes with an amendment. It is the intent of the managers that this change allow the Secretary only to prescribe procedures for the purpose of assessing the effectiveness of eligible entities in carrying out the purposes of the program. Such procedures may include the collection of data and such other information as may be necessary to satisfy that goal.

EVALUATION INVOLVING WAIVERS

Senate bill.—The Senate bill has no comparable provision.

House amendment.—The House amendment would amend the current law requirement that the Comptroller General periodically evaluate program expenditures by States, to specifically include States which have received waivers under P.L. 98–139.

Conference Agreement.—The Senate recedes.

DEMONSTRATION PARTNERSHIP DISCRETIONARY AUTHORITY

Senate bill.—The Senate bill includes grants for innovative anit-poverty approaches in the Secretary's discretionary fund.

House amendment.—The House amendment has no comparable provision.

Conference Agreement.—The Senate recedes.

INFORMATION TECHNOLOGY

Senate bill.—The Senate bill adds as an authorized use of the Secretary's discretionary fund grants to support the design, development and widespread availability of interactive information technology among eligible entities.

House amendment.—The House amendment has no comparable provision.

Conference Agreement.—The House recedes.

COMMUNITY DEVELOPMENT CORPORATIONS

Senate bill.—The Senate bill would include management of low-income housing and community development projects as a prin-

cipal purpose of the governing board of an eligible community development corporation.

House amendment.—The House amendment would include management of community development projects, but would not include management of low-income housing.

Conference Agreement.—The House recedes with an amendment clarifying that the eligible entities are those with experience and expertise in developing and managing low-income housing or development projects.

COMMUNITY INITIATIVE PROGRAM TRAINING AND TECHNICAL ASSISTANCE

Senate bill.—The Senate bill would reserve no more than one percent of Community Initiative Program funds for training and technical assistance.

House amendment.—The House amendment contains no comparable provision.

Conference Agreement.—The House recedes.

MIGRANTS AND SEASONAL FARMWORKERS

Senate bill.—The Senate bill eliminates the migrant and seasonal farmworkers program from the Secretary's discretionary fund, and instead requires each State to address the needs of this population through its regular community services program.

House amendment.—The House amendment maintains in the discretionary fund grants to nonprofit private organizations that serve migrants and seasonal farm workers as eligible rural community development activities.

Conference Agreement.—The Senate recedes.

Because of the unique problems associated with providing assistance to migrant and seasonal farmworkers, these programs shall be centrally administered from the national level. No programs and activities supported under this section shall preclude assistance to farmworkers under any other provision of this Act.

NATIONAL YOUTH SPORTS

Senate bill.—The Senate bill eliminates the National Youth Sport Program from the Secretary's discretionary fund.

House amendment.—The House amendment would remove this program from discretionary fund and authorize it at $15 million in each of fiscal years 1995–1998 for national or regional programs designed to provide instructional activities for low-income youth.

Conference Agreement.—The Senate recedes.

MC KINNEY HOMELESS ASSISTANCE ACT

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment would extend the authorization of appropriations for the McKinney Homeless Assistance Act Emergency Community Services Homeless Grant Program for fiscal years 1995–1998.

Conference agreement.—The Senate recedes.

TITLE III.—LOW-INCOME HOME ENERGY ASSISTANCE PROGRAM

STATEMENT OF PURPOSE

Senate bill.—The Senate bill places the primary emphasis of the program on meeting the immediate home energy needs of those with low incomes and high relative energy burdens, with a secondary emphasis on reducing the energy needs and costs of such households.

House amendment.—The House amendment places an equal emphasis on the two purposes.

Conference agreement.—The House recedes with an amendment striking the secondary purpose, leaving the primary purpose of meeting the immediate home energy needs of low-income households. The Conferees believe that activities to reduce home energy needs and costs can be a useful supplement to basic benefits. They note, however, that the decline in funding for the LIHEAP program over the past nine years as well as the continued high percentage of income spent by low-income households on residential energy and understand the need for basic benefits. The Conferees believe that, in a time of scarce resources, every possible dollar should be spent on helping households meet their energy bills.

AUTHORIZATION LEVEL

Senate bill.—The Senate bill authorizes the appropriation of $2,000,000,000 for each of fiscal years 1995 through 1999.

House amendment.—The House amendment authorizes $2,000,000,000 for fiscal year 1995 and such sums as may be necessary fiscal years 1996 through 1999.

Conference agreement.—The House recedes.

HIGHEST HOME ENERGY NEEDS

Senate bill.—The Senate bill defines "highest home energy needs" in the statute to include households with very young children and the frail elderly.

House amendment.—The House amendment defines "highest home energy needs" with slightly different language and includes individuals with disabilities among vulnerable populations.

Conference agreement.—The Senate recedes.

EMERGENCY NOTIFICATION

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires the Secretary of HHS to notify Congress of a proposed allotment under the Emergency Fund provision before the release of such funds.

Conference agreement.—The Senate recedes with an amendment to strike the word "proposed" in the conference agreement.

EMERGENCY ALLOCATION

The Conferees note that in allocating funds under this section it is the responsibility of the Secretary of HHS to assure that any formula for allocation of funds is based on information obtained in a manner which is consistent from state to state. If information as to weather conditions or other emergency conditions is derived

from other agencies, the Secretary shall, to the extent practicable, ascertain and make available to the public the methodology by which such information or data was generated.

AUTHORIZED USE OF FUNDS

Senate bill.—The Senate bill in its statement of the authorized use of funds targets households with high relative energy burdens.

House amendment.—The House amendment targets funds to those with the lowest incomes that have a high relative energy burden.

Conference agreement.—The Senate recedes.

ENCOURAGED REDUCED HOME ENERGY NEEDS

Senate bill.—The Senate bill subjects the activities described in a new paragraph (16) of section 2650(b), which are intended to encourage and enable households to reduce their home energy needs, to the program's 10 percent administrative cost cap as defined in paragraph 9(A). It would also allow for the use of other federal funds to pay for such activities.

House amendment.—The House amendment does not subject the activities described in paragraph (16) to the administrative cost ceiling, and contains no provision comparable to the Senate's provision regarding the permitted use of other federal funds.

Conference agreement.—The Senate recedes with an amendment limiting the amount that may be spent on such activities to 5 percent of a State's total allocation. The House recedes to the provision to allow the use of other Federal funds for these activities. In addition, States using the option in assurance 16 must report to the Secretary on the impact of such activities on the number of households served, the level of direct benefits provided to those households, and the number of households that remain unserved. The Conference substitute also includes language included in both bills to encourage States to work with vendors to reach agreements that recognize the benefits the vendors receive from LIHEAP payment assistance on behalf of their clients. The Conferees believe such efforts should be particularly directed at unregulated vendors. The Conferees emphasize that these provisions are not meant to infringe on a State's regulatory authority or process regarding residential energy providers. The Conferees intend that no regulated utility covered by the plan shall be required to act in a manner inconsistent with applicable regulatory requirements.

REMOVAL OF CONSTRAINT ON SECRETARIAL PROGRAM GUIDANCE

Senate bill.—The Senate bill removes the clause that prohibits the Secretary of Health and Human Services from prescribing the manner in which States comply with program provisions.

House amendment.—The House amendment does not have a comparable provision.

Conference agreement.—The Senate recedes.

PERFORMANCE GOALS AND MEASURES

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment directs the Secretary of Health and Human Services to develop, in consultation with State, local, and tribal grantees, performance goals and measurements that grantees may use to assess their success in achieving the purposes of the program. The Secretary shall report to Congress on the manner in which grantees are achieving these program goals.

Conference agreement.—The Senate recedes to the House with an amendment. The Conference substitute requires the Secretary to develop model performance goals that states may use at their discretion. The Conferees see these model performance goals as an optional tool for states. They are not mandatory and should not be a burden on the states.

TRAINING AND TECHNICAL ASSISTANCE

The Conferees recommend a change in the set-aside for training and technical assistance to state, local and tribal agencies. Given the fluctuations in the appropriations for the program and the significant effect that recent natural disasters have had on program delivery, agencies have expressed a need for more training and technical assistance. However, given the downward trend in funding LIHEAP, this provision ensures that no greater portion of the appropriation is applied to training and technical assistance than is necessary, so that agencies can be trained and guided in the most effective ways of dealing with shrinking program funding, the best way to "do more with less."

The Conferees also recommend that the services provided through the National Center for Appropriate Technology and others be expanded, to the extent practicable, to meet current demand and to address the technical assistance needs of states, local and tribal grantees in making modifications to their programs so as to provide more effective long-term solutions to the problems faced by recipients or program funds and services. The expenditures for conferences and other costly meetings should be considered a second level priority in this set aside and should only be considered when such expenditures will not diminish the provision of services to program recipients or the provision of direct technical assistance to grantees.

R.E.A.CH. INITIATIVE

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment establishes a new initiative, the Residential Energy Assistance Challenge (R.E.A.Ch.), and directs the Secretary to set aside, beginning in fiscal year 1996, an amount equal to at least 5 percent of the amount appropriated under section 2607A (the Leveraging Incentive Program) for the purpose of making challenge grants to States that qualify. States may use such grants to achieve performance goals, including the long-term reduction of the energy burden program dependency of households eligible for, or receiving energy assistance, to minimize health and safety risks that result from high energy burdens on low-income Americans, to prevent homelessness as a result of energy usage by low-income families, and for other purposes.

Conference agreement.—The Senate recedes with an amendment to allow up to 25 percent of the Leveraging Incentive program funds for the R.E.A.Ch. program and demonstrations. An incentive fund will be distributed by the Secretary to qualifying programs to encourage and reduce the costs of, innovation. The Secretary is encouraged to use program guidance, rather than regulations, but is authorized for this program only, to disapprove applications for R.E.A.Ch. funds on the basis of such guidance. The Conferees seek to make clear that R.E.A.Ch. services to eligible LIHEAP recipients are provided in addition to regular LIHEAP benefits received by households participating in the program.

SENSE OF CONGRESS ON APPROPRIATIONS

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment expresses the sense of Congress that all appropriations made for LIHEAP for fiscal year 1995 be expended in fiscal year 1995, and that appropriations for fiscal year 1996 be at or above the fiscal year 1995 level.

Conference agreement.—The Senate recedes to the House with an amendment stating that expenditures for LIHEAP for FY 1996 should ensure the provision of services at the level provided in FY 1995.

TITLE IV—COMMUNITY-BASED FAMILY RESOURCE PROGRAMS

STATUTE AMENDED

Senate bill.—The Senate bill amends Section 933 of the Claude Pepper Young Americans Act.

House amendment.—The House amendment creates a new Community-based Family Support and Family Resource Program and titles the section the "Family Resource and Support Act of 1994".

Conference agreement.—The House recedes with an amendment to amend Title II of the Child Abuse Prevention and Treatment Act and replace it with a new Community-Based Family Resource Program.

PURPOSES

Senate bill.—The Senate bill states that the purpose of the program is to develop a systematic approach to prevention and promote innovative funding mechanisms.

House amendment.—The House amendment includes developing a "family centered and family directed" comprehensive system in collaboration with existing State agencies.

Conference agreement.—The Senate recedes with an amendment to incorporate promotion of innovative funding mechanisms as a purpose of the program.

RESPONSIBLE OFFICIAL

Senate bill.—The Senate bill refers to both the "Secretary" and the "Commissioner" as the responsible official in setting out the authority to make grants.

House amendment.—The House amendment refers to the "Commissioner".

Conference agreement.—The House recedes with an amendment to replace "Commissioner" with "Secretary".

ALLOWABLE PURPOSES

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment includes as an allowable State purpose ensuring the involvement of families of children with disabilities in planning statewide systems.

Conference agreement.—The House recedes.

PROGRAM REFERENCES

Senate bill.—The Senate bill refers throughout the title to "family resource program".

House amendment.—The House amendment refers to "family support and family resource program".

Conference agreement.—The House recedes.

TECHNICAL DIFFERENCE

Senate bill.—The Senate bill requires services to be culturally relevant.

House amendment.—The House amendment requires services to be culturally competent.

Conference agreement.—The Senate recedes.

INTERAGENCY COORDINATION

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment includes as a State activity increasing and promoting interagency coordination.

Conference agreement.—The Senate recedes with a technical amendment.

REMOVING STATUTORY AND REGULATORY BARRIERS

Senate bill.—The Senate bill does not address efforts to change statutory and regulatory barriers to the integration of services in the authorized activities, but does include them in the State application section.

House amendment.—The House amendment includes as a State activity changing laws, regulations, procedures and organizational structures which impede the provision of family support.

Conference agreement.—The House recedes with an amendment to the relevant paragraph in the application section.

MINIMUM GRANT SIZE

Senate bill.—The Senate bill requires that each State receive a minimum grant of $100,000.

House amendment.—The House amendment requires that each State receive a minimum of $1 million.

Conference agreement.—The House recedes with an amendment to clarify that the funds must go to the designated lead agency and to define the leveraged funds that a State may use to qualify for incentive grants. These funds must flow through the mecha-

nism used by the state to establish eligibility for this program and they must be under the control of the lead agency. The Conferees believe the mechanism for integrating funds is the key to the family resource program's ability to be a catalyst for systems change. The Conferees hope that States will channel funds from various federal and State sources through his mechanism, that will in turn channel the funds to the local level to give flexibility in the way families are served. The formula is therefore designed to reward States' efforts to pool or integrate funds.

NATURE OF GRANTS AWARDED

Senate bill.—The Senate bill awards all grants to eligible States through a formula based on the number of children under age 18 in a State and the amount of other funds the State is able to leverage, with a minimum grant size of $100,000.

House amendment.—The House amendment allows grants to be awarded competitively if less than $50.4 million is appropriated in any given fiscal year with no grantee receiving less than $1 million. These competitive grants would be awarded for a 3 year period and each territory approved would received not less than $100,000.

Conference agreement.—The House recedes.

TREATMENT OF EXISTING GRANTS

Senate bill.—The Senate bill allows grantees under the existing Family Resource and Support program and the Temporary Child Care and Crisis Nurseries Program to continue to receive funds under until the end of their grant cycle.

House amendment.—The House amendment allows grantees under the Family Resource and Support Program to continue to receive funds until the end of their grant cycle.

Conference agreement.—The House recedes with an amendment deleting the Temporary Child Care and Crisis Nurseries Program and adding the Emergency Child Abuse Prevention Grants.

LEAD AGENCY

Senate bill.—The Senate bill states that the first choice for the State lead agency is the trust fund advisory board or a quasi-public organization with interdisciplinary governance.

House amendment.—The House amendment contains similar language with technical differences.

Conference agreement.—The House recedes with an amendment to clarify that such an organization does not have to be quasi-public, but does need to be created by either legislation or State statue. The Conferees are aware that in some States the advisory board of the Children's Trust Fund is already supporting family resource programs and would be in an excellent position to guide the development of a network. In other States, however, other interdisciplinary groups, such as a Children's Cabinet, also may be involved in these activities. Some States may have more than one entity that could fill the lead agency role. The Conferees stress that the purpose of this legislation is to encourage more coordination and urge States with several appropriate bodies to move toward in-

tegrating their roles in helping build a family resource network. The managers are aware that, in some States individual State agencies currently have responsibility for family resource programs and believe this is appropriate in some cases, as the legislation provides. However, the Managers encourage these States to move toward interdisciplinary governance, including the existing State agency.

The conferees believe effective service integration and systems change can only come from the involvement of a cross-section of agencies, organizations, and individual families in planning and operating these programs. The Conferees are particularly concerned that family resource programs be seen as preventive and family directed and not be closely associated with the formal child welfare system or agencies, or subsidiaries of such agencies. Such an association may deter parents from seeking out the family resource program and interfere with the supportive atmosphere that is its objective.

CAPACITY OF LEAD AGENCY

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires applications to assure that the designated lead State agency have the capacity to promote a statewide system of family support; and to exercise leadership in capacity building, training and access to and funding for family support services.

Conference agreement.—The Senate recedes with a technical amendment.

COORDINATION REQUIREMENTS

Senate bill.—The Senate bill places all coordination requirements in the planning process with the lead agency to develop the family resource program.

House amendment.—The House amendment requires the State to assure that the lead entity will coordinate its activities with those of other State councils including those established under the Individuals with Disabilities Education Act (IDEA), the Vocational Rehabilitation Act, the Developmental Disabilities Assistance and Bill of Rights Act and local family support councils. It requires the State also to assure that the lead agency coordinate with the above councils in developing a comprehensive statewide system of family support and family resources services.

Conference agreement.—The Senate recedes with an amendment adding these councils and others, including the Head Start collaboration projects, to the interagency coordinating process required of the lead agency. The House recedes on the assurance.

STRATEGIC PLANS

Senate bill.—The Senate bill requires the lead agency to develop a plan for establishing a network of family resource programs.

House amendment.—The House amendment contains similar language with technical differences.

Conference agreement.—The House recedes with an amendment requiring a strategic plan that identifies specific measurable goals and objectives. In developing this strategic plan, the Conferees expect States to take appropriate steps to involve a wide cross-section of families and service providers. The strategic plan should include specific goals and objectives for the development of a statewide system of family resource programs, with a strong emphasis on interagency coordination and integration of services, and regular evaluation of the statewide system. If a State has already conducted a statewide review of existing family resource programs and developed a strategic plan relating to family resource programs prior to applying for funds under this Title, the State may present the plan to satisfy the strategic planning requirement, although the Secretary may request additional clarifying information about the plan.

INCLUSION OF ALL FAMILIES

Senate bill.—The Senate bill specifies the parties to be involved in the lead agency's planning process.

House amendment.—The House amendment contains similar language with technical differences.

Conference agreement.—The House recedes with an amendment to specify that parents of children with disabilities be included in the planning process. The Conferees wish to stress that Family Resource Programs should be inclusive of all families. Where families, such as those with children with disabilities, have special needs, the Family Resource Program should already have formed the linkages necessary to gain access for those families to other, more specialized service networks.

STATE AND LOCAL GOVERNMENT REPRESENTATIVES

Senate bill.—The Senate bill requires as participants in the State planning process a number of State and local government representatives.

House amendment.—The House amendment contains a similar list, but includes vocational rehabilitation.

Conference agreement.—The Senate recedes.

GROUPS SERVING CHILDREN WITH DISABILITIES

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires representatives of groups with expertise in providing services to children with disabilities to be included in the planning process.

Conference agreement.—The Senate recedes.

FAMILY RESOURCE PROGRAM INVENTORY

Senate bill.—The Senate bill refers to "family resource services".

House amendment.—The House amendment refers to "family resource and family support".

Conference agreement.—The House recedes with an amendment to require an inventory of current family resource programs in the State.

CULTURAL DIVERSITY AND COMPETENCY

Senate bill.—The Senate bill requires States to provide assurances that the State program will maintain cultural diversity.

House amendment.—The House amendment requires, in addition, an assurance that the state program will be "culturally competent".

Conference agreement.—The Senate recedes.

TRAINING AND TECHNICAL ASSISTANCE

Senate bill.—The Senate bill requires a plan for training and technical assistance.

House amendment.—The House amendment contains similar language with technical differences.

Conference agreement.—The House recedes with an amendment to add "networking activities" to the training and technical assistance list.

STATUTORY AND REGULATORY BARRIERS

Senate bill.—The Senate bill requires a description of proposed actions by the State that will reduce practical and regulatory barriers to the provision of comprehensive services.

House amendment.—The House amendment contains a similar provision as one of the authorized purposes of the program.

Conference agreement.—The House recedes with an amendment requiring a description in the application of activities that will facilitate changing laws, regulations, policies, practices, procedures, and organizational structures that impede the development of family resource services.

RESPITE SERVICES

Senate bill.—The Senate bill requires States to make available funds for the start-up costs associated with specific family resource services, including respite services.

House amendment.—The House amendment requires an assurance that the lead agency will ensure a maintenance of effort equivalent to current Federal funding for respite services.

Conference agreement.—The House recedes.

OUTREACH SERVICES

Senate bill.—The Senate bill contains no comparable provision.

House amendment.—The House amendment requires a description of the outreach and other activities the State will undertake to promote the participation of racial and ethnic minorities and other underserved or underrepresented groups.

Conference agreement.—The Senate recedes.

COMMUNITY-BASED PROGRAM

Senate bill.—The Senate bill requires the involvement of a variety of local agencies and organizations in the local community needs assessment.

House amendment.—The House amendment includes vocational rehabilitation as one of the agencies that must be involved.

Conference agreement.—The Senate recedes with an amendment requiring local programs to participate in the statewide network of family resource programs.

DEFINITION OF FAMILY RESOURCE PROGRAM

Senate bill.—The Senate bill defines "family resource program" as a program that offers community-based services that provide sustained assistance to families.

House amendment.—The House amendment defines "family support and family resource programs", with similar language.

Conference agreement.—The House recedes with an amendment to specify "sustained assistance and support to families".

OTHER SERVICES TO BE PROVIDED

Senate bill.—The Senate bill defines other services that the family resource program may provide, either directly or through referral, including early childhood services, respite services, education and literacy services, referral for health care, and others.

House amendment.—The House amendment includes a similar list, but adds English as a second language and family literacy services.

Conference agreement.—The House recedes with an amendment adding family support services for families of children with disabilities in the list of "other services". The managers wish to clarify that, although the community-based planning process should address all family support needs within the community, recipients of funds under this program are not expected to provide services to meet absolutely every need identified. To the maximum extent possible, they should meet identified needs, but they also are expected to help coordinate existing services and resources for families, including those families that have children with disabilities.

REQUIREMENTS FOR RESPITE SERVICES

Senate bill.—The Senate bill includes respite services in the list of other services that may be provided.

House amendment.—The House amendment includes as a core service respite care services which are available 24 hours a day and every day of the calendar year.

Conference agreement.—The House recedes.

DEFINITION OF INTERDISCIPLINARY GOVERNANCE

Senate bill.—The Senate bill includes a list of various government agencies involved in "interdisciplinary governance".

House amendment.—The House amendment includes vocational rehabilitation as an agency that must be involved in the interdisciplinary governance.

Conference agreement.—The Senate recedes.

ADDITIONAL DEFINITIONS

Senate bill.—The Senate bill defines various terms related to family resource programs.

House amendment.—The House amendment adds definitions of culturally competent, children with disabilities, family centered and family directed, and family support.

Conference agreement.—The Senate recedes with an amendment deleting the definitions of the terms "Commissioner," "Family-Centered and Family-Directed," and "Family Support."

STRATEGIC PLAN

Senate bill.—The Senate bill contains no comparable provisions.

House amendment.—The House amendment requires the lead agency of each State to prepare a strategic plan to achieve the purposes of this section.

Conference agreement.—The House recedes (see previous agreement re: strategic plan).

DEFINITION OF OUTREACH SERVICES

Senate bill.—The Senate bill amends the definition of outreach services in the Young Americans Act to apply to "other caretakers" as well as "parents".

House amendment.—The House amendment contains no comparable provision.

Conference agreement.—The House recedes.

AUTHORIZATION LEVEL

Senate bill.—The Senate bill authorizes the Young Americans Act State Grant Program appropriation at such sums as may be necessary for fiscal years 1995–1998; for the Community-Based Family Resource program, and authorizes an appropriation of $75 million for fiscal years 1996–1998.

House amendment.—The House amendment authorizes an appropriation of $30 million for 1995 and such sums as may be necessary for each of fiscal years 1996 and 1997.

Conference agreement.—The Senate recedes with an amendment to move the Young Americans Act authorization to a different section and authorize the Community-Based Family Resource Program at $50 million for fiscal year 1995. Because this new program becomes part of the Child Abuse Prevention and Treatment Act, the Conferees believe it should be on the same reauthorization cycle as that Act, which expires in 1995.

REPEALS

Senate bill.—The Senate bill repeals the Community-Based Child Abuse and Neglect Prevention Grants, the Emergency Child Abuse Prevention Services grants, and the Temporary Child Care and Crisis Nurseries grants programs.

House amendment.—The House amendment contains no comparable provision. Instead it repeals Sec. 933 of the Younger Americans Act, which describes the Family Resource and Support Program.

Conference agreement.—The Senate recedes with an amendment to also repeal the Emergency Child Abuse Prevention Services grants. The Conferees emphasize that they are consolidating

these programs and therefore expect that the new Community-Based Family Resource Program will receive an appropriation which is at least equal to the sum of the appropriations of the individual programs that are being repealed or replaced.

NATIONAL RESOURCE CENTERS

Senate bill.—The Senate bill reauthorizes the National Resource Center on Family Resource and Support Programs.

House amendment.—The House amendment reauthorizes the National Center, but adds developing and disseminating information about respite services to its duties.

Conference agreement.—The House recedes.

From the Committee on Education and Labor, for consideration of the Senate bill, and the House amendment, and modifications committed to conference:

WILLIAM D. FORD,
M.G. MARTINEZ,
DALE E. KILDEE,
MAJOR R. OWENS,
ROBERT E. ANDREWS,
BOBBY SCOTT,
LYNN C. WOOLSEY,
CARLOS ROMERO-BARCELÓ,
SCOTTY BAESLER,
BILL GOODLING,
SUSAN MOLINARI,
BILL BARRETT,
MIKE CASTLE,

As additional conferees from the Committee on Energy and Commerce, for consideration of title III of the Senate bill, and title III of the House amendment, and modifications committed to conference:

JOHN D. DINGELL,
PHIL SHARP,
EDWARD J. MARKEY,
RICHARD LEHMAN,
MIKE KREIDLER,
CARLOS J. MOORHEAD,
MICHAEL BILIRAKIS,
J. DENNIS HASTERT,

Managers on the Part of the House.

TED KENNEDY,
CHRISTOPHER J. DODD,
HOWARD M. METZENBAUM,
CLAIBORNE PELL,
NANCY LANDON KASSEBAUM,
JIM JEFFORDS,

Managers on the Part of the Senate.